

# Class 1: Animal Parade Knowledge Organiser

## Key Facts



I can write in different and simple formats such as a report and other factual writing.

I can explain the life cycle of some animals.

I can understand that some creatures are adapted to their environment.

I understand that dinosaurs lived millions of years ago and we know about these through studying fossils.

I know about ways in which we are impacting on our planet and understand how I can help look after the Earth.

## Key Vocabulary

**Minibeasts**- The collective term for insects, spiders, molluscs, worms and so on.

**Life cycle**- The processes that a living thing goes through in its life.

**Alive/ dead/ never alive**- in terms of plants and animals.

**Fossil**- The remains of animals that have been preserved over many years.

**Habitat**- Where an animal typically lives

**Eco-friendly**- Our responsibility to our world

## Key Questions

What animals live near to our school?  
What do plants and animals need to live?  
Do all animals have the same sort of life cycle?  
What are some of the things that we are doing that are not helping our planet?  
How can we look after the planet?  
What is a fossil?  
What can you tell about the past by studying people?  
What is David Attenborough famous?

## Key Skills

I am making increasing links between my learning.  
I am confident in working independently.  
I have the skills needed to make me a good learner in year one: scissor skills, drawing with a ruler and so on.  
I am able to sit and listen for longer periods and concentrate and persevere with my learning.  
I can work comfortably with number facts within ten and beyond.