

# Curriculum Newsletter

## Summer Term ~ Class 4 (Y5/6)

So that you feel clear about the teaching and learning intentions for the Summer Term 2026, please enjoy reading this overview, we hope that you find it helpful...

The focus will be **Geography & History** knowledge-based learning, firstly on the importance of fieldwork and data collection and later on the historical legacy of the Sikh Empire.

The children will investigate examples of issues in the local area, identify questions to be asked to find the relevant data, justify which data collection method is most suitable and identify any outcomes from data collected. They will explore what the Sikh Empire was and its legacy. They will explain terms such as unification and absolute power, identify the skills and behaviours of leaders that contributed to achieving a goal and identify the significance of a place. They will learn to describe how and why interpretations are different and make observations and explain historical achievements. This will provide the children with high quality material for developing skills in English and Mathematics, Artistic skills, Personal and Social Education and will link strongly with other subjects across the curriculum.

**English** work will include narrative, non-chronological and persuasive writing, but will also include some work on poetry. All the texts we share will support the learning of subject vocabulary and help put the children 'in the context' of our learning. We will read a story text together which will connect with the project and support vocabulary and understanding and reading for pleasure: this will give the children a window into different worlds and lives that are different to their own experience.

**Mathematics** work will involve number including decimals and percentages, shape and space, algebra and ratio. They will revisit calculation strategies and focus heavily on problem solving strategies. They will refine effective and efficient written methods for long multiplication and division and with fractions to help solve word problems.

Other curriculum areas:

- **Science** knowledge will focus on the strands related to Evolution and Inheritance.
- In **DT**, the children will knowledge and skills through designing and making a navigation device.
- In **Art**, the children will be learning about sculpture and 3D art.
- **Music** knowledge will involve the study of South and West African music and composing and writing a song.
- **PHSE/RSE** will follow the Jigsaw program – "Relationships" and "Changes". The children will be learning SRE during the term.
- **French** vocabulary knowledge will be developed through learning about time.
- **Computing** knowledge will relate to an creating movies and using and applying the skills they have already been learning.
- In **PE**, the children will be undertaking activities with our sports provider Premier Education and myself. The children will be developing stamina, control, and coordination through Athletics and they will also be working of development control, movement, and balance in Multi-Skills.

*Mr. M Watson*

### Update:

- **Reading is an essential part of your children's development, as such it is expected that they read at least 4 times a week and that this is recorded in their Reading Diary.**
- Thank you for engaging with Class Dojo to keep up with what's happening in school. Please check Class and 'School Story' updates.
- Remember that ClassDojo is not the way to contact me, this is best done through the school office.
- Please note that **Smart watches should not be worn to school** as they can distract learning, enable messaging or recording during lessons, and create safeguarding concerns. Thank you for your support in helping children focus fully on their learning.

### Messages:

- P.E will take place on **Wednesday and Friday**.
- Please ensure that your child comes to school on that day in labelled school PE kit on this day.
- For PE, earrings **must** be removed and long hair **must** be tied back securely.
- Children should not wear make-up, jewelry or nail polish for school.
- Please listen to your child read 3-4 times a week for 10-15mins, it makes a huge difference to their learning. The child who reads at home – will always achieve more highly!

