



Parent Governors: Emma Tiffin and Siân Hilton

Emma Tiffin

Parent Governor and
Chair of the Governing Body

I have been a parent governor and chair of governors since 2019.

My son attends the school and I am invested in supporting the school and helping the children to achieve the best they can in a school they love.

Outside of school I am a full time parent to my two children and live in the village with my husband. As well as working with the school I also run the village baby and toddler group each week and enjoy meeting all the families who come to play.

Previous to having my children I was a retail buyer which involved aspects of budgeting, marketing, management and planning, a range of skills which all now help me to support the school.

Siân Hilton

Local Authority Governor and
Deputy Chair of the Governing Body

I have two children - one currently attends Eagle CP School and the other has moved on from here to secondary school. We live as a family in the village and enjoy being part of village life. I am also greatly involved with Friends of Eagle School as I have a passion for ensuring children have the best experiences and resources in school as possible, my special interest as a governor. As well as supporting Emma as Vice Chair I am Chair of the Resources Committee. I joined the governing body in 2019 as a parent governor because I was keen to understand how school operates and support school to provide the best education and environment possible.

Away from school I am a qualified Accountant and work full time for the local NHS Trust as Senior Income Manager. Free time is rare but as a family we love to spend time outside whenever possible and I try to make sure I get an hour a week to run with a local running club.

Steve Marlor

Parent Governor and
Chair of Resources Committee

I've had a connection to Eagle School for 3 years through my son who loves school life so I'm glad to contribute further as a parent governor.

In my work life, I've worked in business finance for many years and have been both part of and supported teams that are responsible for setting and working to achieve worthwhile objectives.

I care about the school, its kids and teachers and I believe that all the kids deserve a great education and development opportunities at Eagle Primary School.

Annalisa Cook

Co-Opted Governor and
Chair of Standards and Curriculum Committee

I am a co-opted Governor at Eagle Primary School and have been on the Governing Board since September 2020. I am the SEND Governor and Chair of the Standards & Curriculum Committee.

Professionally, I am just about to take on a new role as a Claims Audit and Service Improvement Manager having previously enjoyed a 19-year legal career and having qualified as a primary school teacher.

I am committed to working with the other Governors to ensure that all of the children at Eagle Primary School are able to realise their full potential and be the best that they can be in all aspects of their lives, both now and in the future.

Stefanie Jacklin

Co-Opted Governor

I have spent many years working as a primary school teacher and now work as a lecturer in primary education at Lincoln Bishop University. I hold a Master's degree in Education, where my research focused on mentoring and coaching in education—an area I remain deeply passionate about, particularly in supporting and developing others within the profession.

I am also a parent to a son who is currently in Year 5, which keeps me closely connected to primary education from both a professional and personal perspective. I have chosen to become a governor at Eagle Primary School because I am genuinely excited about the school's growth and the positive changes it will continue to experience. The school is an important part of a community where I have close friends and I value the opportunity to contribute meaningfully to its future.

Outside of work, I love travelling with my husband and son and spending quality time together. I am passionate about creating safe, inspiring and diverse learning environments where every child feels valued and able to thrive. Coming from a multicultural family, I strongly champion diversity and inclusion, and I see inclusive practice as essential to ensuring equity, belonging and success for all learners.

**Mike Watson**

Staff Governor

I have been in the role of staff governor at Eagle Primary School since 2018. I have been a teacher at the school since 2015 and a member of the SLT since 2019. During this time, I have thoroughly enjoyed teaching in Key Stage 2 and taking opportunities to spend some time in both EYFS and KS1. I have been a leader in a range of subjects across the school, including PHSE/RSE where I introduced and implemented the rollout of the Jigsaw PSHE scheme. I am currently the subject leader for Science, History and Geography and have recently been involved with remapping the complete overview of our school curriculum provision after a Whole School Review process.

I feel that it is important to create a classroom environment where relationships are strong and everyone - children and adults - can learn together in a space that is safe, comfortable and where mistakes can be used to help everyone make progress.

I am passionate about reading, proven by my personal library of over 1000 books! I want to take as many opportunities as possible to share books and stories with children which introduce new authors, illustrators and styles broadening their horizons as widely as possible and inviting them to explore the world of literature.

Aside from teaching, I write, blog, podcast and share teaching ideas on social media. I have spoken and delivered workshops to trainee and experienced teachers at a range of Education Conferences and training events in the UK and Europe.

Emma Nicholson

Parent Governor

I have recently taken on the role of Parent Governor. My son, Harry Adams, and my stepson, Hugo Adams, both attend Eagle, and I'm really keen to play an active role in supporting the school community and helping make the futures of Harry, Hugo, and all pupils as bright as possible.

In my professional life, I lead and oversee five children's residential homes for young people aged 6–18 who have experienced trauma and challenging childhoods. My background is in safeguarding, SEND, and therapeutic parenting models, and I hope to bring this experience to support the school and all its pupils in a positive way.