












Curriculum Newsletter

Spring Term ~ Year 1 & 2

So that you feel clear about the teaching and learning intentions for Spring Term 2026, please enjoy reading this overview. The focus will be Geography & History knowledge based learning. We hope that you find it helpful.

-  **Geography:** Introducing children to the basic concept of climate zones and mapping out hot and cold places globally. To locate the seven continents, the North and the South Poles and the Equator on a world map.
-  **History:** To develop understanding that although schools have been in the local area for a long time they have not always been the same. Use sources to research what they were like 100 years ago, identifying some similarities and differences.
-  **Science:** Learning about animals, the children compare and group them by similarities and differences in characteristics, physical features and diets.
-  **PSHE 1:** Dreams and Goal - choosing a realistic goal and think about how to achieve it, perseverance, being positive and having a positive attitude.
-  **PSHE 2:** Healthy Me – Healthy eating, keeping safe at home and outside, and medicine safety.
-  **D&T:** To explore levers, linkages and pivots through existing products and experimentation, use this research to construct and assemble a moving monster.
-  **Art and Design:** Developing colour mixing skills using the primary colours to make the secondary colours, learning about the artist Romare Bearden and creating textured papers using paint and different tools.
-  **Music 1:** Musical symbols - perform as part of a group to demonstrate dynamics, pitch and rhythm.
-  **Music 2:** Call and response - perform a pitch pattern representing a planet, using vocal and instrumental sounds and changes in dynamics.
-  **English:** Punctuation, parts of speech, conjunctions, rhyming words. Sequencing, character and setting description, diary writing and recounts.
-  **Maths:** Addition and subtraction (within 100), multiplication and division, length, height and statistics.

In **PE**, we will be undertaking gymnastics and invasion games activities with myself and our sports providers. They will also consider the value and effect of exercise on our bodies and that it can be a fun way to get fit!

Kind regards, Mrs Haynes

Update:

- Thank you for continuing to engage with Class Dojo to keep up to date with what is happening in school.
- Please check the 'Class Story' and 'School Story' updates which give a window into the classroom.
- Please remember that ClassDojo is not the best way to communicate with me, that is best done through the office.

Messages ...

- PE will be on a **Tuesday** and **Thursday** afternoon. Please make sure your child comes to school in their named PE kit. They will remain in their kit for the whole day. Earrings **MUST** be removed or covered with a plaster or micropore tape and long hair must be tied back securely.
- Home reading books must be returned on a **Tuesday** and new reading material will be sent home on a **Friday**. They will receive a guided reading book and one book of their choice. Please sign their reading record when the books have been read.
- I hope you can find opportunities to read as much as possible across the week.

