

Class Teacher Person Specification

The following criteria will be measured through application, reference and interview day activities

	Essential	Desirable
Qualifications and training	<ul style="list-style-type: none"> ☒ Qualified Teacher Status 	<ul style="list-style-type: none"> ☒ Evidence of continuous participation in professional development
Experience	<ul style="list-style-type: none"> ☒ Teaching in an EYFS or KS1 setting ☒ Working with children with a range of SEND ☒ Working with children within vulnerable groups 	<ul style="list-style-type: none"> ☒ Mixed age setting ☒ Managing other adults
Knowledge and understanding The successful applicant will be able to demonstrate that they:	<ul style="list-style-type: none"> ☒ Know what constitutes safeguarding and child protection ☒ Have a thorough understanding of National Curriculum requirements and assessments ☒ Have a clear understanding of ongoing daily assessment and its impact on moving pupils on in their learning ☒ Understand how to plan for children with SEN ☒ Know what constitutes quality first teaching and understand a range of teaching and learning styles and techniques. ☒ Know how the learning environment and provision supports high standards of learning ☒ Make excellent use of behaviour management strategies 	<ul style="list-style-type: none"> ☒ Have a clear understanding of current educational legislation and its implications ☒ Understand the importance of working with parents and examples of this partnership
Skills The successful applicant will be able to demonstrate that they can:	<ul style="list-style-type: none"> ☒ Develop good relationships within a team ☒ Communicate effectively to a variety of audiences ☒ Plan for mixed age classes ☒ Create a happy and challenging learning ethos ☒ Demonstrate good time management and organisational skills 	<ul style="list-style-type: none"> ☒ Establish and develop close relationships with parents, governors and the community ☒ The ability to lead subject(s) across the school. ☒ Plan for and manage teaching assistants.
Personal Qualities	<ul style="list-style-type: none"> ☒ Excellent interpersonal skills ☒ Ability to be a supportive and flexible colleague ☒ Ability to embrace change and rise to a challenge ☒ Commitment to your own professional development 	<ul style="list-style-type: none"> ☒ A sense of humour and 'Can do' attitude ☒ Full of energy, enthusiasm, resilience and drive to inspire others to achieve high standards ☒ An interest in the Arts ☒ Willingness to participate in the wider life of the school including extra-curricular activities