

Curriculum Newsletter

Spring Term ~ Class 4 (Y5/6)

So that you feel clear about the teaching and learning intentions for the Spring Term 2026, please enjoy reading this overview, we hope that you find it helpful...

The focus will be **Geography & History** knowledge-based learning, firstly on the importance of oceans and later on the historical legacy of the Ancient Greeks.

The children will explore the complex factors that influence how the ocean is used for human activity, explain how the ocean helps to regulate the Earth's climate and temperature, identify the Great Barrier Reef as part of Australia, describe the benefits of the Great Barrier reef and describe how humans impact the oceans and the consequences of this including some actions that can be taken to help support healthy oceans. They will explore the features of Ancient Greece, identify the key periods in the ancient Greek civilization, compare Athens and Sparta and understand the different types of democracy. From this they will be able to identify the ancient Greeks' legacies and their impact. This will provide the children with high quality material for developing skills in English and Mathematics, Artistic skills, Personal and Social Education and will link strongly with other subjects across the curriculum.

English work will include descriptive, narrative, non-chronological and persuasive writing, but will also include a work on poetry. All the texts we share will support the learning of subject vocabulary and help put the children 'in the context' of our learning. We will read a story text together which will connect with the project and support vocabulary and understanding and reading for pleasure.

Mathematics work will involve number including fractions, decimals and percentages. They will revisit rounding and focus heavily on mental arithmetic strategies. They will refine effective and efficient written methods for all 4 operations to help solve word problems. This will be followed by co-ordinates in all 4 quadrants, translations, reflections and symmetry.

Other curriculum areas:

- **Science** knowledge will focus on the strands related to Classification and Electrical circuits.
- In **DT**, the children will knowledge and skills through designing and making playgrounds.
- In **Art**, the children will be learning about photography and photo framing and editing.
- **Music** knowledge will involve the study of Pitch, Dynamics and Texture and Composing new music to fit a theme.
- **PHSE/RSE** will follow the Jigsaw program – "Dreams & Goals" and "Healthy Me".
- **French** vocabulary knowledge will be developed through learning about school, grammar and time.
- **Computing** knowledge will relate to an understanding coding and Online Safety.
- In **PE**, the children will be undertaking activities with our sports provider Premier Education and myself. The children will be developing ball skills, control, coordination and teamwork through Invasion games and OAA (Outdoor Adventurous Activities). They will also be working of development control, movement, and balance in Gymnastics.

Mr. M Watson

Update:

- **Reading is an essential part of your children's development, as such it is expected that they read at least 4 times a week and that this is recorded in their Reading Diary.**
- Thank you for engaging with Class Dojo to keep up with what's happening in school. Please check Class and 'School Story updates.
- Remember that ClassDojo is not the way to contact me, this is best done through the school office.
- Please note that **Smart watches should not be worn to school** as they can distract learning, enable messaging or recording during lessons, and create safeguarding concerns. Thank you for your support in helping children focus fully on their learning.

Messages:

- P.E will to take place on **Wednesday and Friday**.
- Please ensure that your child comes to school on that day in labelled school PE kit on this day.
- For PE, earrings **must** be removed and long hair **must** be tied back securely.
- Please listen to your child read 3-4 times a week for 10-15mins, it makes a huge difference to their learning. The child who reads at home – will always achieve more highly!
- Please click the image to the right for information on how to keep children safe on social media (which they shouldn't have 😊).

