

Curriculum Newsletter

Spring Term ~ Class 3 (Y3/4)

Happy New Year! So that you feel clear about the teaching and learning intentions for the Spring Term 2026, please enjoy reading this overview. I hope that you find it helpful...

In **geography** and **history**, there will be a focus on settlements and whether they are all the same, as well as exploring what the ancient Egyptians believed. Learning in geography will involve, but will not be limited to, locating some cities in the UK, describing the difference between villages, towns and cities, describing the different types of land use, following a route on an OS map, discussing reasons for the location of human and physical features, describing the location of New Delhi, identifying some human and physical features in New Delhi and stating some similarities and differences between land use and features in New Delhi and the local area. In history, children will identify where and when ancient civilisations first appeared, ask historically valid questions about sources, identify Ancient Egypt's location and its key geographical features, explain why the River Nile was important to ancient Egyptians, explain the importance of gods and goddesses to people in ancient Egypt, analyse mummification's connection to ancient Egyptian beliefs about the afterlife and decide what was important to people in ancient Egypt.

English work will include practicing writing fiction, such as, diary entries, monologues and setting descriptions. Non-fiction work will focus on information texts and instruction texts. There will also be a focus on poetry. All the texts we share will support the learning of subject vocabulary and help put the children 'in the context' of our learning. We will read a story text together which will connect with the intended learning and support vocabulary and understanding and reading for pleasure.

Mathematics work will involve recalling past knowledge from the Autumn term and building on it. We will explore measurement (including length, perimeter and area), fractions and measurement of mass, capacity and time.

Other curriculum areas:

- **Science** knowledge will focus on the strands sounds and vibrations and classification and changing habitats.
- In **DT**, the children will look at structure and the building of a pavilion.
- In **Art**, the children will be learning ancient Egyptian scrolls.
- **Music** knowledge will involve learning about ballads and haiku music.
- **PHSE/RSE** will follow the Jigsaw program – "Dreams and goals" and "Healthy me."
- **French** vocabulary knowledge will be developed through being on the move and looking around the world.
- **Computing** knowledge will relate to online safety and desktop publishing.
- In **PE**, the children will be undertaking activities with our sports provider Premier Education and myself. They will practice and play invasion games and take part in gymnastics.

If you have any queries or if you have any resources you feel may help support our learning, please do get in touch!

King regards, Mr. J Anderson

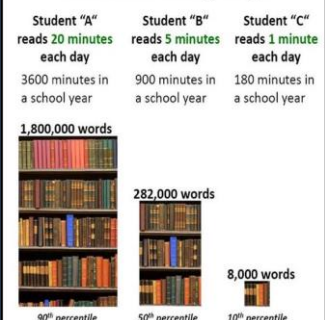
Update:

- Thank you for engaging with Class Dojo to keep up with what's happening in school. Please check Class and 'School Story' updates.
- Remember that ClassDojo is not the way to contact me, that is best done through the school office.
- Your child will have brought home a Reading Diary, in it you will find TTRockstars & Spelling Shed logins – please use these as often as possible as they are proven to have a positive impact on learning and are considered your children's homework tasks.
- Reading is an essential part of your children's development, as such it is expected that they read at least 4 times a week and that this is recorded in their Reading Diary.

Messages:

- P.E will take place on **Wednesday and Thursday**.
- Please ensure that your child comes to school on those days in labelled school PE kit.
- For PE, earrings **must** be removed and long hair **must** be tied back securely.
- Please listen to your child read 3-4 times a week for 10-15mins, it makes a huge difference to their learning. The child who reads at home will always achieve more highly!
- If you have questions about how you can support your child/ren's knowledge development please feel free to ask.

Why Can't I Skip My 20 Minutes of Reading Tonight?



By the end of 6th grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?
(Nagy & Herman, 1987)