

Class1: Once Upon a Time Knowledge Organiser

Key Facts



I can retell some fairy stories using repeated phrases.

I recall key characters and events.

I understand that fairy tales are set in the past and can talk about how things have changed.

I understand that we celebrate Easter in spring time and can name key aspects of this festival.

I can understand (simply) that stories have a conflict and resolution, beginning to make my own.

I can use simple maps to plot events in a story.

Key Vocabulary

Fiction: made up. A story
Non fiction: factual, a book to find information
Character: a person or animal in a story
Villain: a bad character
Events/ plot: things that happen
History: things that have happened in the past
Imaginary: things that are made up
Conflict: a bad thing
Resolution: sorting it all out

Key Questions

What happened in the story?
Can you describe the character?
What happens in the story?
What is the setting?
How was the past different to today?
What would be different if this were real?
Can you tell me some of the repeated phrases from the story?
Can you make up a character?
Can you put them in a story?

Key Skills

Beginning to write a child led sentence with your phonics skills.
Forming addition subtraction and number patterns with in ten.
Looking at 2d shapes within a 3D shape
Asking questions and making links with our learning
Improving fine motor skills to make representations of stories in paint or pencil.
Using a variety of skills to create seasonal items.
To have spatial awareness during play.