

# Class1: Once Upon a Time Knowledge Organiser

## Key Facts



I can retell some fairy stories using repeated phrases.  
I recall key characters and events.

I understand that we celebrate Easter in spring time and can name key aspects of this festival.

I understand that fairy tales are set in the past and can talk about how things have changed.

I can understand (simply) that stories have a conflict and resolution, beginning to make my own.

I can use simple maps to plot events in a story.

## Key Vocabulary

**Fiction:** made up. A story  
**Non fiction:** factual, a book to find information  
**Character:** a person or animal in a story  
**Villain:** a bad character  
**Events/ plot:** things that happen  
**History:** things that have happened in the past  
**Imaginary:** things that are made up  
**Conflict:** a bad thing  
**Resolution:** sorting it all out

## Key Questions

What happened in the story?  
Can you describe the character?  
What happens in the story?  
What is the setting?  
How was the past different to today?  
What would be different if this were real?  
Can you tell me some of the repeated phrases from the story?  
Can you make up a character?  
Can you put them in a story?

## Key Skills

Beginning to write a child led sentence with your phonics skills.  
Forming addition subtraction and number patterns with in ten.  
Looking at 2d shapes within a 3D shape  
Asking questions and making links with our learning  
Improving fine motor skills to make representations of stories in paint or pencil.  
Using a variety of skills to create seasonal items.  
To have spatial awareness during play.