










Curriculum Newsletter

Autumn Term ~ Year 1 & 2

So that you feel clear about the teaching and learning intentions for Autumn Term 2025, please enjoy reading this overview. The focus will be Geography & History knowledge based learning. We hope that you find it helpful.

-  **Geography:** To identify the countries in the UK, identify features in the school grounds and how they make you feel, use directional language to describe the location of features and recognise features from an aerial perspective. Also recognise the purpose of features on a map.
-  **History:** To recognise the order in which events happen, identify the different ways in which people spend their holidays, past and present, find out about the past by compare photographs from the past.
-  **Science:** To recognise and name the parts of the body. To identify the body parts used for each of the senses and recognise how the senses are used in everyday life.
-  **PSHE:** Understand the rights and responsibilities as a member of my class. Know my views are valued and can contribute to the Learning Charter. Recognise the choices I make and understand the consequences and understand my rights and responsibilities within our Learning Charter
-  **D&T:** To learn about the importance of a balanced diet and the foods in each food group. Use this knowledge to make a healthy food wrap.
-  **Art:** Shape paper to make 3D drawings and structures. Apply paper-shaping skills to make an imaginative sculpture and work collaboratively to plan and create a sculpture.
-  **Music:** Demonstrate an understanding of pulse using parts of the body, keep a pulse and show a sound pattern using body and voice. Create rhythms based on word patterns and explore using a thinking voice to show the pulse. Play short rhythms in time with the pulse.
-  **English:** Sentence level work: punctuation, conjunctions. Simple narrative and setting descriptions.
-  **Maths:** Place value. Addition and subtraction. Geometry (Shape)

In **PE**, we will be undertaking dance and net and ball activities with myself and our sports providers. They will also consider the value and effect of exercise on our bodies and that it can be a fun way to get fit!

Kind regards, Mrs Haynes

Update:

- Thank you for continuing to engage with Class Dojo to keep up to date with what is happening in school.
- Please check the 'Class Story' and 'School Story' updates which give a window into the classroom.
- Please remember that ClassDojo is not the best way to communicate with me, that is best done through the office.

Messages ...

- PE will be on a **Tuesday** and **Thursday** afternoon. Please make sure your child comes to school in their named PE kit. They will remain in their kit for the whole day. Earrings **MUST** be removed or covered with a plaster or micropore tape and long hair must be tied back securely.
- Home reading books must be returned on a **Tuesday** and new reading material will be sent home on a **Friday**. They will receive a guided reading book and one book of their choice. Please sign their reading record when the books have been read.
- I hope you can find opportunities to read as much as possible across the week.

