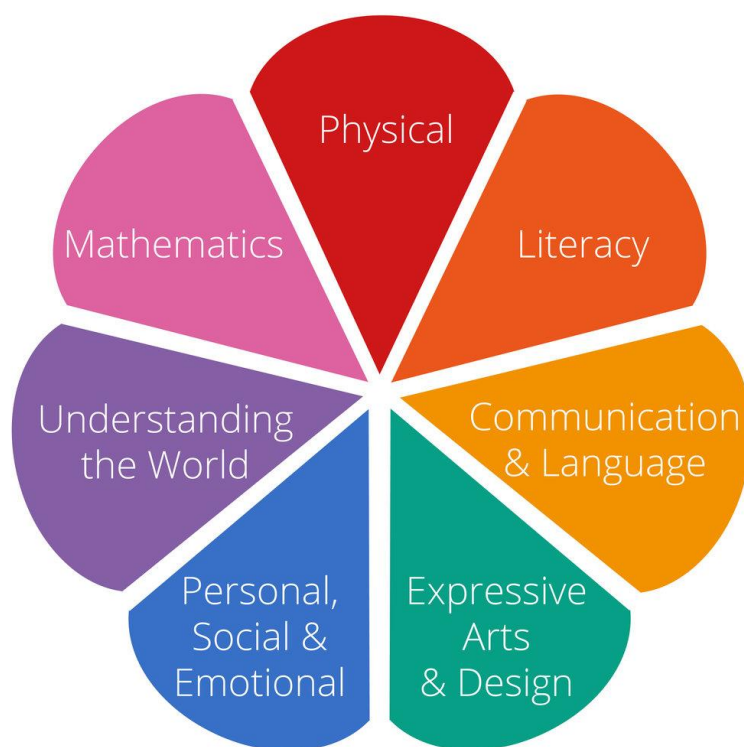




Early Years and Foundation Stage (EYFS)

Intent, implementation and impact statement



Early Years and Foundation Stage (EYFS)

Intent

Aims

Here in the Early Years at Eagle Primary School, we are a nurturing and dedicated family, and very much part of TEAM EAGLE. We are very privileged to meet our pupils as early as two years old and are able to share their wonderful seamless journey throughout their early years and beyond.

Intent

At Eagle, we are passionate about providing the children with high quality, versatile and challenging experiences to enable them to grow and thrive. We understand that an articulate inquisitive child holds the key to the life-long love of learning. We want our children to develop an awareness of their own self and the importance of expressing themselves clearly with empathy and kindness. We will help our children to understand and regulate their own emotions and understand the feelings of others, so they can develop their ability to communicate their wants and needs clearly and build secure social and emotional relationships.

We provide an engaging, stimulating and challenging environment that celebrates diversity and ensures that our children are immersed in their own learning journeys. Through our beautiful setting and high-quality provision, we will enable children to nurture their own interests. We want our children to be confident communicators by providing a language rich environment, impactful interactions and purposeful learning opportunities, equipping the children with the skills and knowledge they need for their next milestones.

In their exploration, we will encourage the children to be resilient and adventurous learners, to be curious about the world and make connections. Above all, our children's well-being is paramount. We strive to ensure that every child in Early Years feels safe, happy, and supported as they begin their journey of growth and learning.

Early Years and Foundation Stage (EYFS)

Implementation

All children are unique, learning and developing in individual ways. Following the EYFS Statutory Framework. Our Curriculum is carefully sequenced to encourage and nurture every child from the age of 2 years. Using a spiralling curriculum ensures all our children fully access their learning at every level, establishing a broad and balanced progression through focussed adult led and child-initiated learning, enhanced with educational visits and visitors. Preparing them from the moment they enter Little Eagles and through Reception, in readiness for their journey into KS1 and beyond. Our trained staff provide encouragement, support, guidance and modelling ensuring play, interactions and routines are positive and progressive. Supporting the Characteristics of Effective Learning we provide opportunities for communication, social and emotional growth and physical challenge. Building on their existing skills, giving the children time to think, ask questions, problem solve, reflect and revisit their learning.

Understanding the importance of forming close partnerships between school and home life. We frequently share information and encourage active ways for our parents and carers to share, support and extend their child's learning at home.

All of our learning environments are calm, safe, inclusive and meaningful. We encourage children to take great fascination and be purposeful in their play, using all their senses to explore and experience the awe and wonder of the world around them.

Through quality key texts, carefully chosen to encourage and support the children's understanding, speech and communication development. Our planning supports the Early Years Development Matters Document and is designed to be responsive to our children's individual needs, making it flexible and easily adapted depending on the children's interests and fascinations. Enriched by enhancements throughout our provision, our stimulating, high quality continuous provision provides both indoor and outdoor opportunities for exploration, adventure, investigation and a wealth of purposeful exciting play. Play being an integral part of learning gives our children the freedom to be in charge of their own learning through child-initiated and incidental interests. Allowing them to take risks and develop their ideas in a safe, secure environment. To flourish and become confident communicators as they develop and consolidate their growing understanding, knowledge and skills across the curriculum. Applying what they have learnt to real life experiences.

Our learning environments are adaptable throughout the year in order to reflect children's growing interests and progression. Promoting both independent and co-operative learning, problem solving and challenge opportunities so that all our children can experience and achieve.

Early Years and Foundation Stage (EYFS)

Impact

Our curriculum is designed to provide rich first-hand encounters to engage all our learners. Planned to widen experiences and help our children to make strong progress. Developing their knowledge in the seven areas of learning, meeting individual needs and expectations. Ensuring their well-being and success for the future.

Children are able to make links and apply their knowledge to a range of situations. Confident in their abilities they are curious, resilient and adventurous, able to persevere when faced with challenge. Having strong communication skills, they are able to express themselves with empathy and kindness. A thirst for knowledge and the confidence and security to learn with increasing independence. Building firm foundations to enjoy and succeed in their future learning.

Assessment: