

# Curriculum Newsletter

## Autumn Term ~ Class 4 (Y5/6)

So that you feel clear about the teaching and learning intentions for the Autumn Term 2025, please enjoy reading this overview, we hope that you find it helpful...

The focus will be **Geography & History** knowledge-based learning, firstly on how population changes and later on what information we can find in local census information.

The children will explore the complex factors that influence population dynamics across the globe, such as population, migration, birth rate, death rate, and refugee, while clarifying key concepts like population distribution, densely populated, and sparsely populated. As well as reasons for population growth and decline, including healthcare, conflict, job availability, and access to resources. They will explore how the census and other historical sources can reveal changes in local communities over time, while introducing tools like birth records, maps, and political documents to analyze change. Pupils will think critically about population, politics, and societal shifts. This will provide the children with high quality material for developing skills in English and Mathematics, Artistic skills, Personal and Social Education and will link strongly with other subjects across the curriculum.

**English** work will include descriptive, narrative, non-chronological and persuasive writing, but will also include a work on poetry. All the texts we share will support the learning of subject vocabulary and help put the children 'in the context' of our learning. We will read a story text together which will connect with the project and support vocabulary and understanding and reading for pleasure.

**Mathematics** work will involve number including place value, addition and subtraction methods. They will revisit rounding and counting back beyond zero into negative numbers. They will develop effective and efficient written methods for addition and subtraction calculations to help solve word problems. This will be followed by decimals, divisibility rules, short and long multiplication and division and applying this to shape and problem solving.

Other curriculum areas:

- **Science** knowledge will focus on the strands related to Life Cycles & Reproduction and Unbalanced Forces.
- In **DT**, the children will knowledge and skills through designing and making small waistcoats.
- In **Art**, the children will be learning about Installation art - Three dimensional art that aims to transform a particular place.
- **Music** knowledge will involve the study of Blues music and Looping and Remixing elements to create new music.
- **PHSE/RSE** will follow the Jigsaw program – "Being Me in My World" and "Celebrating Difference".
- **French** vocabulary knowledge will be developed through learning food, family and friends.
- **Computing** knowledge will relate to an understanding coding and programming using different software.
- In **PE**, the children will be undertaking activities with our sports provider Premier Education and myself. The children will be developing ball skills, control, coordination and teamwork through Net/Wall, Invasion games, and OAA (Outdoor Adventurous Activities). They will also be working on development control, movement, and balance in dance.

*Mr. M Watson*

### Update:

- Thank you for engaging with Class Dojo to keep up with what's happening in school. Please check Class and 'School Story' updates.
- Remember that ClassDojo is not the way to contact me, that is best done through the school office.
- Your child will have brought home a Reading Diary, in it you will find TTRockstars & Spelling Shed logins – please use these as often as possible as they are proven to have a positive impact on learning and are considered your children's homework tasks.
- Reading is an essential part of your children's development, as such it is expected that they read at least 4 times a week and that this is recorded in their Reading Diary.

### Messages:

- P.E will take place on **Wednesday and Friday**.
- Please ensure that your child comes to school on that day in labelled school PE kit on this day.
- For PE, earrings **must** be removed and long hair **must** be tied back securely.
- Please listen to your child read 3-4 times a week for 10-15mins, it makes a huge difference to their learning. The child who reads at home – will always achieve more highly!
- If you have questions about how you can support your child/ren's knowledge development – please feel free to ask.

### Why Can't I Skip My 20 Minutes of Reading Tonight?

