

Curriculum Newsletter

Autumn Term ~ Class 3 (Y3/4)

So that you feel clear about the teaching and learning intentions for the Autumn Term 2025, please enjoy reading this overview, we hope that you find it helpful...

In **Geography** and **history**, there will be a focus on Antarctica and who lives there, as well as exploring how children's lives have changed throughout history. Learning will involve, but will not be limited to, describing what lines of latitude and longitude are, understanding that the Northern and Southern Hemispheres experience seasons at different times, defining what climate zones are, understanding Antarctica has a polar climate made up of ice sheets, snow and mountains and describing Antarctica's location in the far south of the globe. They will also learn to make inferences and deductions from primary and secondary sources, explain why children needed to work, identify the jobs Tudor and Victorian children had, describe the working conditions of Tudor and Victorian children, identify how Lord Shaftesbury changed the lives of children and evaluate the impact of his work, use sources to identify leisure activities and compare them over time, identify diseases past children suffered from and discuss how effective the treatments were.

English work will include descriptive, narrative, non-chronological and persuasive writing, but will also include a work on poetry. All the texts we share will support the learning of subject vocabulary and help put the children 'in the context' of our learning. We will read a story text together which will connect with the intended learning and support vocabulary and understanding and reading for pleasure.

Mathematics work will involve number including place value, addition and subtraction methods. They will revisit rounding and counting back beyond zero into negative numbers. They will develop effective and efficient written methods for addition and subtraction calculations to help solve word problems. This will be followed by multiplication and division, with a strong emphasis on learning multiplication and division facts.

Other curriculum areas:

- **Science** knowledge will focus on the strands related to Light and Shadow and States of Matter.
- In **DT**, the children will build on their knowledge of circuits and design a functional torch.
- In **Art**, the children will be learning about light and dark and developing skills in shading and tinting.
- **Music** knowledge will involve the study of Rock and Roll and creating music to accompany a theme.
- **PHSE/RSE** will follow the Jigsaw program – "Being Me in My World" and "Celebrating Difference".
- **French** vocabulary knowledge will be developed through learning about family and friends.
- **Computing** knowledge will relate to an understanding of word processing and communication.
- In **PE**, the children will be undertaking activities with our sports provider Premier Education and myself. The children will be developing ball skills, control, coordination and teamwork through Net/Wall, Invasion games, and OAA (Outdoor Adventurous Activities). They will also be working on development of control, movement, and balance in dance.

Kind regards, Mr. J Anderson

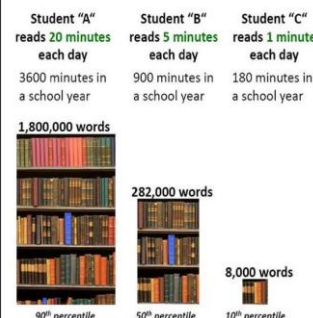
Update:

- Thank you for engaging with Class Dojo to keep up with what's happening in school. Please check Class and 'School Story' updates.
- Remember that ClassDojo is not the way to contact me that is best done through the school office.
- Your child will have brought home a Reading Diary, in it you will find TTRockstars & Spelling Shed logins – please use these as often as possible as they are proven to have a positive impact on learning and are considered your children's homework tasks.
- Reading is an essential part of your children's development, as such it is expected that they read at least 4 times a week and that this is recorded in their Reading Diary.

Messages:

- P.E will take place on **Wednesday and Friday**.
- Please ensure that your child comes to school on that day in labelled school PE kit on this day.
- For PE, earrings **must** be removed and long hair **must** be tied back securely.
- Please listen to your child read 3-4 times a week for 10-15mins, it makes a huge difference to their learning. The child who reads at home – will always achieve more highly!
- If you have questions about how you can support your child/ren's knowledge development – please feel free to ask.

Why Can't I Skip My 20 Minutes of Reading Tonight?



By the end of 6th grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?