

So that you feel clear about the teaching and learning intentions in Class 1 during the Autumn Term 2025, please enjoy reading this overview, we hope that you find it helpful ...

Hello there

This is the first of many termly class newsletters that you will receive throughout your child's Learning Journey whilst at Eagle School. We send these out each 'big term' so that parents and carers are aware of what is going on during your child's busy days in the classroom.

We will begin our school year by settling in and learning new routines. The set up is very similar to Nursery. Your child will gradually learn to assemble for carpet time where we might sing rhymes, learn about the day, listen to a story or learn about phonics (letter sounds). Most of our learning is done through play and adults will join this play enabling children to develop skills holistically. There will be times where we will provide adult input to extend learning and learn new concepts. There will be much assessment done to establish at which point their learning is at and this is done through play.



We have a new project every half term. Our first project will be "Marvellous Me" followed by "Light and Dark" after half term. We will begin by talking about ourselves including our emotions and the area around us. After half term we will be focusing on the seasons and festivals under the umbrella term "Autmn into Winter". Much of our project will be introduced through quality books and stories. We will also be learning about lots of timely festivals including Harvest, Bonfire Night, Divali, and of course Christmas. It looks like we are in for an exciting time ⁽²⁾.

After a couple of weeks, we will be sending home letters for your child to learn. We will have introduced and worked on these in school beforehand. Our School follows the LITTLE WANDLE phonics scheme so we keep to that unique sequence of learning and support materials. Children need to learn the sound the letters make and what they look like. We will be attempting to write these letters and those in our names. We learn these in an order that means that your child will soon be able to read and write words.

We will also be concentrating on numbers to 5, making sure that we can recognize what makes these numbers, quickly recognizing number patterns and using language such as 'greater' and 'fewer'.

Any questions - just ask. You are always welcome! Mrs Luddington, Mrs Brown and Mrs Daley

Homework Update:

For homework your child will have:

Headteacher: Mrs Wendy Daley

- Two reading books will be sent home; one specific to the class reading session, that they will have read with us in school. To begin with these will have no words. Once introduced, the book will contain letters that they have learnt. The other book will be a quality book to read together with your child,
- Please keep books in your rucksack and bring every day. Please write in the little yellow book so that we know you have read with your child – you can also include other books you have shared.
- A Sounds Book where we will add new sounds.
- Words called TRICKY WORDS that are common but not decodable (you can't sound them out). Regular reading of these will make them familiar to your child.

Messages:

P.E will take place on Tuesday and Friday. Please ensure that your child comes to school wearing the appropriate kit.

Please bring a coat every day because we try and get out whatever the weather. Also dress warmly as the classroom is well ventilated as we go outside a lot. Wellies are also good to have when the weather needs them. Remember we are often in our Gruffalo Wood and this type of outdoor learning can be messy. Please send your child in shoes that they can manage by themselves.

Keep looking on Class Dojo to see all the things we get up to which help us to learn so you can talk about the day.

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