

## Accessibility Plan



Approved by the governing body on:-	November 2024
Signed (Chair of Governors)	
Review Date	Autumn 2026

## Accessibility Plan

	<p><b>AIMS</b></p> <p>We are committed to providing as accessible environment as possible which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs.</p> <p>We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.</p> <p>Eagle CP School plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:</p> <ul style="list-style-type: none"> <li>• Improve access to the physical environment of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.</li> <li>• Increase access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils (if a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.</li> <li>• Consider the delivery of written information to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available if required preferred formats within a reasonable time frame.</li> </ul>
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Improving Physical Access			
Barrier	Solution	Action	Achieved
Smooth access through <b>all</b> entrances	Ramps and handrails needed or alternative routes used	Map the best entrance routes and ramp/rail options	Alt. Routes
Layout of external school to allow transit through	Consider needs of disabled stakeholders during re-design	As required (including EYFS and Garden area)	
Child access to toilet and/or cleaning facilities	Separate toilet available with space and handrails	Require hygiene suite facilities	
Child and adult access to suitable changing facilities for consistent incontinence/medical issues	A suitable changing table for larger weights An appropriate changing space	Source and cost a suitable changing table	

Improving Curriculum Access			
Barrier	Strategy	Action	Achieved
Training for Awareness Raising of Disability Issues	Provide training for governors, staff, pupils and parents Discuss perception of issues with staff to determine the current status of school	CPD included in planned Gateway training  Briefing used to assess perception	
Increase confidence of all staff in differentiating the curriculum	Assign CPD for specific needs as appropriate	CPD included in planned Gateway training and PM	
On-going monitoring of data (including vulnerable groups) to ensure all pupils are getting full curriculum entitlement needed to guarantee progress.	Work with teachers/SENCo and Standards Committee to ensure all pupils are making expected progress. Facilitate 'data transition' meetings.	Ongoing	
Hearing, visual and mobility impairments cause a barrier to the acquisition of other skills	SENDCo to involve external professionals (SALT, OT, SEST, etc)	When needed	As required

Improving the Delivery of Written Information			
Barrier	Strategy	Action	Achieved
Availability of written material in alternative formats	The school will make itself aware of the services available for converting written information into alternative formats.	Translate section in Dojo Materials available Ongoing when required	
Ensure all disabled pupils can be safely evacuated	Develop a system to ensure all staff are aware of their responsibilities for any child requiring specific evacuation	Ongoing	As required
Awareness of parents who may have difficulty accessing standard communication format	Approach parents with EAL or learning needs to ensure they get the information they need	Ongoing	As required