

# Curriculum Newsletter

## Summer Term ~ Year 5&6

Hello! I hope you have had a restful Easter break. Please utilize this newsletter to question your children on what they have been learning. Please keep an eye on Class Dojo too, so you can see what we are up to throughout the week.

For the first part of the term, we will be exploring energy and where it comes from. We will describe the significance of energy, discuss the benefits and drawbacks of different energy sources, identify human features on a digital map, locate UK cities on a map and use six-figure grid references to identify features on an OS map. The second part of the term will involve investigating World War Two and its impact on the British people. We will identify the causes of World War 2, identify the different phases in the Battle of Britain, make deductions about the Blitz from photographs and describe the impact WW2 had on women's and African-Caribbean migrant lives.

In our English learning, we will be writing narratives, explanation texts, newspaper reports, information texts, non-chronological reports and letters. We'll be using various texts to aid us in our writing like *When the Sky Falls* by Phil Earle, *Dulce et Decorum est* by Wilfred Owen and more.

In mathematics, we will be focusing on geometry, including shape and position and direction, statistics and percentages. Knowledge of multiplication facts is crucial for children to be able to progress well in later units, so please encourage your child to access TT Rockstars and Prodigy regularly to maintain their skills.

In science, we will explore light and reflection and making connections with all of our science learning this year.

In PSHE, our jigsaw pieces this term are Relationships and Changing me. The pieces involve exploring mental health and being safe online. Changing me will involve talks around changes in the body including puberty, with parts of the lessons being for year 6 children only.

In PE, the focus is cricket with Premier Education leading some sessions and me leading others. In design and technology, we will be getting looking at food and developing our own recipes, Our art sessions will involve drawing and working on making our voices heard.

In music, the children will learn about the songs of World War Two and compose our own leavers' song. In computing, children will explore podcasts and create our own.

In RE, the children will learn about Sikhism and their world view.

If you have any questions or resources you feel may assist in our learning, please get in touch!

Kind regards, Mr. J Anderson & Mr. A Hartnell

### Reminder:

- Please continue to engage with Class Dojo to keep up to date on what is happening in school and in class.
- Please ensure children access TT Rockstars at least three times per week, read at least four times per week (and fill in their reading records) and Spelling Shed twice per week (or use the practice sheet, which will be sent home each week).

### Messages:

P.E will take place on Wednesday & Friday; children are to attend school in their P.E kit, which will be worn all day. Please **do not** bring P.E kits in as you would have done previously. Children will carry out P.E in all weather, so please take this into consideration when considering P.E kit.