

# Curriculum Newsletter

## Summer Term ~ Class 3 (Y3/4)

So that you feel clear about the teaching and learning intentions for the Summer Term 2025, I hope you enjoy reading this overview, as we hope that you find it helpful...

The focus in Summer Term 1 will be Geography knowledge based on Where Our Food Comes From. Children will learn to know that climates can influence the foods able to grow and that a natural resource is something that people can use which comes from the natural environment. They will learn that fair trading is the process of ensuring workers are paid a fair price, have safe working conditions and are treated with respect and equality as well as how the UK grows food locally and imports food from other countries.

The focus in Spring Term 2 will be History knowledge based on How hard was it to invade and settle in Britain, where the children will learn that there were different reasons for invading Britain and that there are different reasons for migration. To know that settlement created tensions and problems and to understand the impact of settlers on the existing population. They will understand how invaders and settlers influence the culture of the existing population.

English work will include writing to entertain (narrative and poetry) and to inform (Non-Chronological Reports/Diaries/Instructions). All the texts we share will support the learning of subject vocabulary and help put the children 'in the context' of our class project. We will read a story text together which will connect with the project and support vocabulary and understanding and reading for pleasure.

Mathematics work will involve number including fractions, simple decimals and measures of mass and capacity. They will develop knowledge and understanding 2D and 3D shapes and their properties. There will be a continued focus on learning multiplication tables, especially for the Year 4 children, as the MTC (Multiplication Tables Check) takes place in May. I hope that you will continue to use TTRockstars and Spelling Shed, which will be tailored to back up what is happening in class – so far there has been a lot of progress – but still a long way to go!

### Other curriculum areas:

- Science knowledge will focus on the strands related to Electricity and completing the unit on Making Connections.
- In DT, the children will develop knowledge and skills through the study of structures and seasonal foods.
- For RE learning about the theme of Incarnation and Symbolism.
- PHSE/RSE will follow the Jigsaw program – Relationships and Changing Me.
- Music learning will involve Musical Notation and Singing.
- French vocabulary knowledge will be developed through Time.
- Computing knowledge will relate to an understanding simple programming in different forms and software.
- In PE, the children will be undertaking activities with our sports provider Premier Education. The children will be developing skills, control, coordination and teamwork through Multi Skills Sessions. They will also be working on development of athletics skills, physical movement, and special awareness in Striking and Fielding Games.

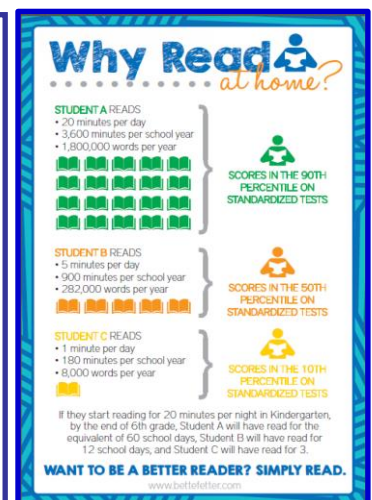
Mr. M Watson

### Update:

- Thank you for continuing to engage with Class Dojo to keep up to date with what is happening in school.
- Remember that ClassDojo is not the best way to communicate and contact me, that is best done through the school office.
- Your child should have their Reading Diary, with them in school every day. They should be reading 3-4 times a week aloud to another person, developing their fluency and expressive language skills.
- Remember Homework is posted on Class Dojo every Monday and children are expected to complete all of this.
- Swimming for Class 3 will be during Summer 1 on **Fridays**.

### Messages:

- P.E. will still take place on **Wednesday** (and **Thursday** in Summer 2).
- Please ensure that your child comes to school on that day in labelled school PE kit on this day.
- For PE, earrings **must** be removed or covered with a plaster or micropore tape and long hair **must** be tied back securely.
- Please listen to your child read 3-4 times a week for 10mins, it makes a huge difference to their learning. The child who reads at home – will always achieve more highly!
- If you have questions about how you can support your child/ren's knowledge development – please feel free to ask.



**Why Read at home?**

**STUDENT A READS**

- 20 minutes per day
- 3,600 minutes per school year
- 1,800,000 words per year

**SCORES IN THE 90TH PERCENTILE ON STANDARDIZED TESTS**

**STUDENT B READS**

- 5 minutes per day
- 900 minutes per school year
- 282,000 words per year

**SCORES IN THE 50TH PERCENTILE ON STANDARDIZED TESTS**

**STUDENT C READS**

- 1 minute per day
- 180 minutes per school year
- 8,000 words per year

**SCORES IN THE 10TH PERCENTILE ON STANDARDIZED TESTS**

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

**WANT TO BE A BETTER READER? SIMPLY READ.**

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