












# Curriculum Newsletter

## Summer Term ~ Year 1 & 2

So that you feel clear about the teaching and learning intentions for Spring Term 2025, please enjoy reading this overview. . We hope that you find it helpful.

-  **Geography:** Looking at some of UK's features and landmarks and identifying some of their geographical features. To locate the seas and oceans surrounding the UK, name the 5 main oceans and locate them on a map. For the children to be able to explain what a coast is and how the local coasts are used.
-  **History:** To know who the Wright Brothers are and their importance in history. To look at the significance of historical people, such as Bessie Coleman and Amelia Earhart. To study the first moon landing and to understand how we learnt to fly. To be able to chronological sequence historical events.
-  **Science 1:** All about plants. The children will learn about what seeds need to grow. They will know about germination and the lifecycle of a plant. The children will learn to work scientifically through planning fair tests, observing their results and drawing conclusions from what they have found out.
-  **PSHE 1:** To understand the dynamic of different relationships. To explore friendships and what the qualities of a good friend are.
-  **PSHE 2:** To look at the changes that happen from being a baby to now and to understand what those changes are. Using technical terms to describe body parts that make girls and boys different. To talk about how we cope with body and life changes.
-  **D&T:** To be bale to identify a variety of fruits and know where they grow. To understand good food preparation techniques. To be able to select ingredients for a recipe. To apply skills learnt into creating and making their own recipe.
-  **Art:** To be able to use hands to shape clay into a pinch pot. To experiment with joining techniques to decorate a clay tile.
-  **Music:** To learn about the British Isles through folk music. To identify sounds in different locations and then create compositions to represent these sounds, which will then be performed to represent a journey through Britain. To listen to and analyse an orchestral version of Goldilocks and the Three Bears. To select appropriate sounds to represent characters and plots within fairytales and then perform these.
-  **RE: Life Journey – Islam.** What do Muslims do to celebrate birth? What does it mean and why does it matter to belong?
-  **English:** Narratives, Instructions, persuasive letters, invitations, debating and poetry. These will be explored through the book, Deep Dark Wood, the film Dangle, the book Man on the Moon – A day in the life of Bob, and the film Adventures are the Pits. Grammar elements covered will be, compound words, homophones, adding suffixes and apostrophes.
-  **Maths:** Money, Fractions, Time, Measurement and Position and Direction.

### Update:

- Thank you for continuing to engage with Class Dojo to keep up to date with what is happening in school.
- Please check the 'Class Story' and 'School Story' updates which give a window into the classroom.
- Please remember that ClassDojo is not the best way to communicate with me, that is best done through the office.

### Messages ...

- PE will be on a **Tuesday** and **Thursday** afternoon. Please make sure your child comes to school in their named PE kit. They will remain in their kit for the whole day. Earrings **MUST** be removed or covered with a plaster or micropore tape and long hair must be tied back securely.
- Home reading books must be returned on a **Tuesday** and new reading material will be sent home on a **Friday**. They will receive a guided reading book and one book of their choice. Please sign their reading record when the books have been read.
- I hope you can find opportunities to read as much as possible across the week.



Headteacher: Mrs Wendy Daley

Eagle CP School, Scarle Lane, Eagle, Lincoln, LN6 9EJ

T: 01522 868354

Email: [enquiries@eagle.lincs.sch.uk](mailto:enquiries@eagle.lincs.sch.uk)

[www.eagleprimary.org.uk](http://www.eagleprimary.org.uk)