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Intent, implementation and impact statement





MFL - French

Intent

At Eagle CP School, we are committed to fostering aspiration, culture, resilience, and community in our language curriculum.

Using resources from Twinkl, students in Key Stage 2 have weekly French lessons that not only build language skills but also encourage them to appreciate diverse cultures and perspectives.

In Lower KS2, the emphasis is on developing speaking and listening skills, laying a strong foundation. As they progress to Upper KS2, children further embed these skills while advancing in reading and writing, gradually tackling more complex language concepts and becoming more independent learners.

By nurturing their resilience in learning a new language, we aim to create empathetic, confident individuals who can communicate effectively and participate actively in their wider communities.

MFL - French

Implementation

Lessons are sequenced so that prior learning is considered and opportunities for revision of language and grammar are built in.

Our lessons and resources help children to build on prior knowledge alongside the introduction of new skills. A series of lessons are suggested, providing structure and context as well as offering an insight into the culture of French-speaking countries and communities.

The introduction and revision of key vocabulary and grammatical structures is built into each lesson. This vocabulary is then included in display materials and additional resources so that children have opportunities to repeat and revise their learning.

Planlt French has been designed by our language specialist teaching team, including French native speakers, so that teachers feel confident and supported. All of our lesson packs contain adult guidance, accurate language subject knowledge and accompanying audio materials.

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Impact

Using the full range of resources, including display materials, will increase the profile of languages across school. The learning environment will be consistent with key French vocabulary displayed, spoken and used by all learners.

Whole-school and parental engagement will improve through the use of language-specific home learning tasks and opportunities suggested in lessons and overviews for wider learning.

We want to ensure that French is loved by teachers and pupils across school, therefore encouraging them to embark on further language studies. Impact can also be measured through key questioning skills built into lessons, child-led assessment such as success criteria grids, jigsaw targets and KWL grids and summative assessments aimed at targeting next steps in learning.

Assessment:

At the end of each Unit of Work, children's assessment information will be inputted into and collated on Integris.