

# Class1: Heroes and Super Heroes Knowledge Organiser

## Key Facts



I can Talk about people in my own community who help us, and what they do, and wear.

I understand that some people celebrate Chinese New Year, and talk about what this entails.

I understand that I was once a baby and will be an adult, using language for the stages.

I can talk about super heroes and what special powers they have, and how that can influence events

I understand that the past is different from the present in some ways, and the same in other ways

## Key Vocabulary

**Heroes:** a person who is celebrated for their achievements

**Superhero:** a character who may have special powers

**Past:** what has happened

**Future:** what will happen

**Job:** what adults do to earn money to live

**Challenge:** What can you do towards your goal?

**Words relating to occupations such as:** helmet, uniform, boss etc

## Key Questions

Who can help us?

Can you remember being a baby? What do babies do?

What job would you like to do when you grow up? What do you think that person does?

What would your super power be?

Can you make up a character?

What would their story be?

Can you investigate how a boat might work?

Can you think of ways of helping others?

## Key Skills

Beginning to write a dictated sentence with your phonics skills.

Forming a deep understanding of numbers to ten including how to make these numbers.

Understanding weigh, length and capacity as a comparison and be able to measure these using non standard measures

Asking questions and making links with our learning  
Improving fine motor skills to make representations of people and objects.

Listening to music and interpret this through Dance and paint (Not at the same time! Can you imagine?)