

Curriculum Newsletter

Spring Term ~ Class 3 (Y3/4)

So that you feel clear about the teaching and learning intentions for the Spring Term 2025, I hope you enjoy reading this overview, as we hope that you find it helpful...

The focus in Spring Term 1 will be Geography knowledge based on Rainforests. Children will describe a biome and give an example. We will state the location and some key features of the Amazon rainforest; naming and describing the four layers of tropical rainforests. We will define the word indigenous and give an example of how indigenous peoples use the Amazon's resources. We will name one way in which the Amazon is changing and articulate why the Amazon rainforest is important. The children will learn how humans are having a negative impact on the Amazon and an action that can be taken to help.

The focus in Spring Term 2 will be History knowledge based on Romans, where the children will be investigating why the Romans invaded Britain and the reaction of the Celts; learning how the Romans changed life in Britain. We will explain what was important to people in Ancient Rome, understanding the meaning of the words 'empire', 'invasion' and 'settlement'. We will analyse the different reasons for the Roman invasion of Britain and how the Celts responded to the Roman invasion. We will learn how the Roman army's structure, discipline and equipment made it so successful, using artefacts to make deductions about the lives of Roman soldiers in Britain. We will learn the meaning of legacy, identifying how the Romans changed Britain and ordering legacies by their significance.

English work will include writing to entertain (narrative and recount), and to inform (explanation). All the texts we share will support the learning of subject vocabulary and help put the children 'in the context' of our learning. We will read a story together which will support vocabulary and understanding and reading for pleasure.

Mathematics work will involve number including multiplication and division of 2 and 3 digit numbers by 1 digit numbers. They will also be introduced to measurement of length and perimeter. They will develop knowledge and understanding of fractions, equivalent fractions, fractions of numbers and objects, as well as simple decimals. There will (as always) be a strong focus on learning multiplication tables, especially for the Year 4 children. I hope that you will continue to use TTRockstars, which will be tailored to back up what is happening in class – so far there has been a lot of progress – but still a long way to go!

Other curriculum areas:

- Science knowledge will focus on the strands related to Rocks and Soils, Digestion and Food.
- In Art, the children will build skills through sketching, shading and printing.
- RE knowledge will involve Christianity – Easter/Salvation, and PHSE/RSE will follow the Jigsaw programme – Dreams and Goals and Healthy Me.
- Music knowledge will involve Body Percussion and Adapting motifs.
- French vocabulary knowledge will be developed through Food and Shopping.
- Computing knowledge will relate to an understanding Online Safety and Desktop Publishing.
- In PE, the children will be undertaking activities with our sports provider Premier Education. The children will be developing skills, control, coordination and teamwork through Multi Skills Sessions. They will also be working on development of bat/racket and ball control, physical movement, and special awareness in Net/Wall Games.

Mr. M Watson

Update:

- Thank you for continuing to engage with Class Dojo to keep up to date with what is happening in school.
- Remember that ClassDojo is not the best way to communicate and contact me, that is best done through the school office.
- Your child will have brought home a new Reading Diary, inside is their Prodigy, TTRockstars & ReadTheory login – please use this resource as often as possible as it is proven to have a positive impact on children's achievement.
- PE will continue on Wednesday and Thursday afternoons – PE Kit should be worn both days. Please can long hair be tied up for PE sessions.

Messages:

- Please ensure that your child comes to school in labelled school uniform.
- For PE, earrings **must** be removed or covered with a plaster or micropore tape and long hair **must** be tied back securely.
- Please listen to your child read 3-4 times a week for 10mins, it makes a huge difference to their learning. The child who reads at home – will always achieve more highly!
- If you have questions about how you can support your child/ren's knowledge development – please feel free to ask.

Why Read at home?

STUDENT A READS	STUDENT B READS	STUDENT C READS
• 20 minutes per day • 3,600 minutes per school year • 1,800,000 words per year	• 5 minutes per day • 900 minutes per school year • 282,000 words per year	• 1 minute per day • 180 minutes per school year • 8,000 words per year
SCORES IN THE 90TH PERCENTILE ON STANDARDIZED TESTS	SCORES IN THE 50TH PERCENTILE ON STANDARDIZED TESTS	SCORES IN THE 10TH PERCENTILE ON STANDARDIZED TESTS

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

WANT TO BE A BETTER READER? SIMPLY READ.

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