












Curriculum Newsletter

Spring Term ~ Year 1 & 2

So that you feel clear about the teaching and learning intentions for Spring Term 2025, please enjoy reading this overview. The focus will be Geography & History knowledge based learning. We hope that you find it helpful.

-  **Geography:** To identify and locate the four UK countries, recognise their own country and describe locations using basic compass directions, measure different types of weather using symbols used in weather forecasts, describe seasonal changes and suggest appropriate clothing and activities for each season.
-  **History:** To sequence toys into a physical timeline, investigate artefacts from the past and begin to pose questions. To learn how teddy bears have changed and 'interview' an old teddy bear before considering what toys may be like in the future.
-  **Science 1:** To consider the life processes shared by all living things, classify objects as alive, once alive or never alive, explore a range of habitats by naming plants and animals found there, learn how different living things depend on each other for food and shelter and create food chains to show the sequence in which living things eat each other.
-  **Science 2:** To study the life cycles of various animals, learn what animals need to survive, observe changes over time, collect and record data, develop measurement skills and consider how scientific knowledge supports healthy choices.
-  **PSHE 1:** To set a goal and work out how to achieve it, tackle a new challenge and understand this might stretch learning, say how they felt when they succeeded in a new challenge and how to celebrate it.
-  **PSHE 2:** To understand the difference between being healthy and unhealthy, know some ways to keep myself healthy, make healthy lifestyle choices, understand that all household products including medicines can be harmful if not used properly, how to keep safe when crossing the road, and about people who can help me to stay safe.
-  **D&T:** To explore methods of joining fabric. Design and make a character-based hand puppet using a preferred joining technique, before decorating.
-  **Art:** To create simple three dimensional shapes and structures using familiar materials, develop skills in manipulating paper and card. Fold, roll and scrunch materials to make their own sculptures.
-  **Music:** To learn how to identify high and low notes and to compose a simple tune to represent a superhero. To explore the song 'Once a Man Fell in a Well', playing it using tuned percussion and reading simple symbols representing pitch.
-  **English:** Playscript and Narrative including: retelling narrative, setting description, time conjunctions and narrative ending.
-  **Maths:** Number; addition, subtraction, multiplication and division.

In **PE**, we will be undertaking invasion games and gymnastics activities with myself and our sports providers. They will also consider the value and effect of exercise on our bodies and that it can be a fun way to get fit!

Kind regards, Mrs Haynes

Update:

- Thank you for continuing to engage with Class Dojo to keep up to date with what is happening in school.
- Please check the 'Class Story' and 'School Story' updates which give a window into the classroom.
- Please remember that ClassDojo is not the best way to communicate with me, that is best done through the office.

Messages ...

- PE will be on a **Tuesday** and **Thursday** afternoon. Please make sure your child comes to school in their named PE kit. They will remain in their kit for the whole day. Earrings **MUST** be removed or covered with a plaster or micropore tape and long hair must be tied back securely.
- Home reading books must be returned on a **Tuesday** and new reading material will be sent home on a **Friday**. They will receive a guided reading book and one book of their choice. Please sign their reading record when the books have been read.
- I hope you can find opportunities to read as much as possible across the week.



Headteacher: Mrs Wendy Daley

Eagle CP School, Scarle Lane, Eagle, Lincoln, LN6 9EJ

T: 01522 868354

Email: enquiries@eagle.lincs.sch.uk

www.eagleprimary.org.uk