



Eagle CP School Newsletter

Term 3 Week 5
Friday 3rd February 2017

Dear Parents

Parent Consultations

Parent Consultation appointment slips will be coming home with your child this evening. Please make sure that you check in book bags to find the slip with the time and date recorded. If you have not made an appointment, if you contact school by phone, email or popping in, we can make one for you.

Don't forget
parents
evening!



School Website

Please don't forget that our school website (www.eagleprimary.org.uk/) has lots of information on it about what is happening in school and links to other useful information. Simply by googling 'Eagle CP School' you will get a hyperlink to some handy links such as Term Dates. We hope to start adding some new photographs to the website over the next months with the help of a School Governor, Mr Roberts, who has kindly offered to leap into action when the weather is smiling on us or an event is taking place. So if you see a gentleman with a school lanyard and a camera, it will be Mr Roberts!

Homework Change Team

Following the homework change team meeting this week, we have found out the things we like about the new format of homework and a few tweaks that we would like to make. The all-encompassing book was a positive as well as the clear break down for each subject. It was then noted that sometimes there was a similar pattern to homework ideas and this repetition was liked less. In relation to the 'old-school' elements of spellings and tables 'little and often' was deemed to be the preferred way forward.



So ... we will make some small changes to the homework sheet to respond to the advice given. We will continue with year group spellings and tables and develop a way to work through these to work towards the overall expectations. It was felt that that the wider learning elements were not working as well as we had hoped. The aim here was to get some family time and encourage conversation, but it was reported that this is not always easy to fit in around clubs, routines and time to relax. Therefore, we will aim to link some of these ideas into the maths and English elements in order to encourage the wider skills, speaking, listening, imagination, problem solving, etc as well as reading, writing and number. Finally, we will try and 'briefly' indicate why and how the activity has learning links and purpose - we understand that we may see the links clearly in line with what we are doing in the classroom, but that may not always be clear for you.

While we are completing these small changes, we will focus on trying to ensure the time that these elements take is not too onerous. We also want you to be able to keep us posted as to how the homework routine works for you. We will include a comments box instead of the traffic lights where you can say if there are issues, difficulties, grumps, moans, successes, interest, enjoyment, competition or ... well, we'll see what else! We will aim for the success of completing the activities to be rewarded simply with a sticker, as younger children love to see them, whilst our older children like to see a comment here and there to give an extra question or challenge. We will aim to blend these across the age groups with a greater prevalence of each at either end of the age range. Please bear with us as we introduce these changes following half term.

Kind regards, Hayley Adams



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