

Monday 5th September 2016

Dear Pupils & Parents

Pupil and Parent Questionnaires

I am writing to share with you the results of the questionnaires completed for the academic year 2015-2016. We invite you to complete these questionnaires in order to gain your views ~ a voice for all stakeholders.

The results are tabled at the end of this introduction and include a brief response by way of feedback. As this is the second year of this reporting format, we have been able to include comparisons.

Every year we write a plan for how we can continue to improve and develop what we do in our school. Last year we noted behaviour and homework and both have seen improved results. That said, as we invited additional feedback on homework and have a **Change Team** set up to bring the views of parents, pupils and teachers to plan a shared strategy for this year, this area will see further focus.

In addition, we will look at how we can share information about progress. The huge change in how pupils are assessed is an incredible challenge for all. To re-iterate information from the last newsletter, the world of education attainment has changed immensely in order to meet to new expected standards. This means schools across the country are teaching increasingly more complex coverage at an earlier age to keep pace. We appreciate that for parents, the new reporting jargon is tricky to understand, especially as all schools will have their own terminology. The 'broad brush' statement is that we should all become 'secure' in the 'stage' we are working in which matches your year group. If you are in an end of Key Stage (Reception, Year 2 or Year 6) you will be aiming for expected/achieved standard or greater depth/exceeded with 'scores' above 100. Results below 100, indicate a child is working towards the standard, which has been anticipated by government due to their aim "to be on a par with the best education systems in the world [as] we have set higher standards [and so we have] raised the bar" (STA, 2016).

All these priorities will be worked upon across this academic year through in-service training, governor monitoring and teacher moderation exercises within our own school and with others locally.

We hope you are pleased with the results. When the children we work with write mature and considered responses we can be very proud that we are 'doing it right' and when they praise too it makes us smile 😊

Kind regards
Hayley Adams

My school is small but it is the most **amazing**. Thank you
Teachers and FOES



Overview of the Written Comments:

PUPIL WRITTEN COMMENTS	PARENT WRITTEN COMMENTS
<ul style="list-style-type: none">○ I love my school, everyone is friendly and the teachers are kind and help me○ I like knitting club○ I enjoy lessons○ My school is small but it is the most amazing. Thank you Teachers and FOES	<ul style="list-style-type: none">○ I am very happy about all aspects of the school and the kind and individual way that all staff respond to my child.○ Many thanks 😊○ Sports Day needs to change○ More flexibility in the after school club ~ parents don't always know what their work commitments are on the previous week
<p>As we requested there were many comments in respect of Homework, as indicated above, these will be addressed by our stakeholders who have agreed to be involved in moulding a homework strategy to best-fit our school. Information in respect of this area will follow accordingly.</p>	

Responses

- *Sports Day need to change ~ this also referenced the element of competition.*

We feel hugely rewarded by the way we see our children work together during the 'round' element of sports day as this shows off our Eagle Ethos and we do try to include an element of competition in the flat races at the end. That said, we agree that in preparing our children for the real world, an ability to cope competitively is important and therefore I have Sports Day at the top of my in-tray to re-configure. If you have any suggestions, please don't hesitate to mention them when I'm out on the playground. Thank you 😊

- *More flexibility in the After School Club*

As a working parent myself, who is bound by husband's schedule I fully appreciate that the family diary is prone to change and last minute arrangements, which is why I believe we offer a fully flexible service. You can book in at **any time**, though we do appreciate knowing in advance how many children will be attending, especially if resources are required for the activities. As long as we know during the day or the night before we can ensure the club will be open for you; in addition you could ring to check on a Friday.

The children shared only positive additional comments, but they certainly told us what they thought about homework! Definitely 'love it or hate it'.



PUPIL QUESTIONNAIRE RESULTS:

I enjoy school	96.7%	This is a consistent response rate
My teacher makes lessons fun	100%	This is usually consistently high, increased to top marks
I like the projects we do in school	100%	This is usually consistently high, increased to top marks
I know what my next steps can be	80.6%	These items both link together and remain an area to embed the knowledge that the learning boxes in their books show the children the expectations of the lesson and marking comments question children in order to challenge their learning
Marking in my books helps me know how to keep improving	87.0%	
My teachers show me how to make my work better	100%	This is usually consistently high, increased to top marks
I know how to behave at school for rewards and sanctions	100%	This is usually quite high, increased to top marks
Teachers respond to poor behaviour	93.5%	A slight increase here
I am asked to help make decisions in school	80.6%	Our children are involved with choosing class projects, interviewing new staff, solving problems, choosing equipment; therefore a surprise that this is not higher
I am happy with the reading books we can choose from	93.5%	This represents a further increase. The books are selected by the pupils themselves for their home readers, with new additions on separate display for ease.
I enjoy breaktime	100%	This is usually consistently high, increased to top marks
I enjoy lunchtime	100%	This is a consistent response rate
I like the choice of equipment we use in lessons (eg Ipads, etc)	100%	Reference to equipment has focussed on internal resources and lesson observations show a wide use of resource applications
The adults I work with are friendly and polite	100%	This is a consistent response rate
I feel I am listened to by the adults in school	100%	This is usually consistently high, increased to top marks

Figures based on positive responses averages

PARENT QUESTIONNAIRE RESULTS:

My child is happy	84.8%	We have maintained results here. In addition, of the whole school (80 pupils), only 5 responded with a mid-section grade
My child feels safe	96.9%	This remains a consistent response rate, with only one slightly below 'top' grading
My child makes good progress	90.9%	Progress has been a more complex measure to quantify owing to the move from Levels to Stages and is based on the curriculum covered, professional opinion and work evidence
My child is well looked after	96.9%	This shows an increase, again with only one slightly below 'top' grading
My child is taught well	93.9%	This is a consistent response rate, with only two slightly below 'top' grading
My child receives appropriate homework for their age	75.7%	A consistent response, with lots of additional commentary which will be discussed and acted upon with our change team over the next couple of weeks
Eagle School makes sure its pupils are well behaved	87.8%	This has increased by 8%. We are pleased with the introduction of Class Dojo which allows us to deliver rewards and sanctions to each child, with a link to parents too
Eagle School deals effectively with bullying	90.9%	This result is an increase of almost 20%. We pride ourselves on our education about bullying, and thus knowing the difference between being not nice/wrong choices and bullying
Eagle School is well led and managed	93.9%	This is a consistent response rate, with only two slightly below 'top' grading
Eagle School responds well to any concerns I raise	93.9%	This result is an increase of almost 10%. We hope to make ourselves as available as possible, both in terms of simply being there, but also in terms of understanding and action
I receive valuable information about my child's progress	87.8%	This result shows a slight increase. We will continue to focus on sharing understanding in relation to the new assessment procedures introduced across last year
Would you recommend this school to another parent?	93.9%	This is a consistent response rate, with only two slightly below 'top' grading

Figures based on top score averages