

Curriculum Newsletter

Summer Term ~ Year 5&6

Welcome back! I hope you have all had a restful Easter break and are ready to get learning for Summer Term! Please utilize this newsletter to question your children on what they have been learning, as well as checking the weekly updates on Class Dojo.

This term, our PROJECT is titled 'Disaster!' It is primarily a Geography-based topic where we will explore volcanoes, earthquakes and other natural disasters. **Parents, if you have any skills, resources (even souvenirs, if you've been to Pompeii!) or experiences that you could share with us on this topic that may aid us in our learning intentions, we would love for you to share them with us!**

Our PROJECT lessons will cover history, geography, art, design technology as well as linking with our English learning. Children will use maps, atlases, globes and digital/computer mapping to locate volcanoes and fault lines and identify countries that are most severely affected by earthquakes and other natural disasters. They will use their understanding of the structure of the earth and the movement of tectonic plates to describe and understand how a volcano is formed and why it erupts. Also, they will be able to describe and understand the processes that cause a volcanic eruption, an earthquake and other natural disasters.

In mathematics, there will be a continued focus on the four operations and problem solving. We will also be focusing on angles and position and direction including geometry. As the year 6s will be undertaking SATS soon, Maths Club will continue every Wednesday in the run up to SATS week. Year 5s will consolidate learning from the past year with a focus on fractions, decimals and percentages. Knowledge of times tables will be at the forefront of each of our maths and maths XTRA learning. Please encourage your child to regularly log in to TT Rockstars to ensure fluency across all times tables.

In guided reading, we will be using the text, *The Secrets of Vesuvius* by Caroline Lawrence. It focuses on a group of friends who go to Pompeii to stay with an uncle. Little do they know, Mount Vesuvius is about to erupt! In English, we will use our guided reading text to write narratives, character and setting descriptions and newspaper reports. There will also be a focus on using film to guide our writing. We'll be looking at the short films *Eye of the Storm* and *Alma*. Both will allow us to write for suspense, describe characters and explore writing flashbacks.

In our science weeks, we will focus on animals, including humans where the children will look at the changes in humans throughout their life. We will also learn about light: reflection, refraction and the colour spectrum.

Our two 'Jigsaw pieces' we will be learning about are 'Relationships' and 'Changing Me'. These will focus on the children building positive relationships and learning about puberty (a further letter will be sent out soon regarding sessions on puberty).

In PE, the children will undertake various activities, led by Premier Education, to build up stamina and strength as well as playing as part of a team.

In music, the children will explore musical processes and rhythm. In R.E, we will explore the religion of Islam.

Kind regards, Mr. J Anderson, Mrs. M Higginson & Mrs. R Damarell.

Reminder:

- Please continue to engage with Class Dojo to keep up to date on what is happening in school and in class.
- Please ensure that your children are reading regularly at home and encourage them to challenge themselves with different texts. Read Theory is also encouraged during 'device time'
- Reading records will be reviewed every Tuesday, but please ensure your child brings it with them every day along with a book from home or school
- Please encourage children to interact with TT Rockstars and prodiv to maintain fluency in mathematics.

Messages:

- P.E will take place on **Wednesday**; children are to attend school in their P.E kit, which will be worn all day. Please ensure your child wears appropriate clothing for P.E. Please listen to your child read 3-4 times a week for 10mins, it makes a huge difference to their learning. The child who reads at home will always achieve more highly!
- If you have questions about how you can support your child/ren's knowledge development – please feel free to ask.