

# Curriculum Newsletter

## Spring Term ~ Year 5&6

So that you feel clear about the teaching and learning intentions for the Autumn Term 2017 please enjoy reading this overview. If you have any skills, resources or experiences that you could share with us on this topic, we would love for you to share them ...

This term the children will undertake a social history project post 1066, based on the progression in Medicine and Disease. In History they will find out how prehistoric civilisations and the Ancient Egyptians treated illnesses, before exploring the Roman attitude to health and medicine and how this was influenced by the Greeks. Medieval medicine and the consequences of The Black Death will be investigated and supported by a class text 'All Fall Down' by Sally Nicholls. Tudor and Victorian diseases and treatments will be researched, with significant medical people put under the spotlight. Finally they will look at the medical advances of the 20<sup>th</sup> and 21<sup>st</sup> Centuries and the birth of the National Health Service in 1948, which celebrates its 70 birthday in July 2018. The children will once again form a company that will specialise in creating interactive exhibitions. Our client this term will be The Right Honourable Jeremy Hunt MP (Secretary of State for Health) who has 'requested' that an exhibition be created as part of the birthday celebrations of the NHS. An invite to this unique exhibition will be with you shortly.

Numeracy will be an integral part, in particular statistics and line graphs. Focus work will be specific to fractions, decimals and percentages. Knowledge of times tables will be at the forefront of everyday group tasks, supported by a variety of interactive iPad apps, TT Rockstars and Maths Whizz.

Literacy work will be linked to Science and focus on the structure and language of non-fiction texts, as the children will begin to explain the working of the musculoskeletal system that allows us to move. Diagrams, captions, photographs, edible models and technical language will help them write their own explanation texts. Comprehension texts will be read, with inference and deduction skills high on the agenda.

Computing skills will be integrated through the project and homework tasks and the children will revisit Safer Internet use as part of the annual national scheme in February.

Our focus in RE is Christianity, through Science we'll explore 'Health and Lifestyles' and in DT a range of savoury dishes will be cooked as part of our 'Food Technology' curriculum.

In PE, the children will undertake various activities, in particular tag rugby and archery.

Kind regards, Claire Johnstone and Abigail Burdett

### Homework:

The whole school follows the same format focusing on two key strands: a READING book and a HOMEWORK book.

We would like to see reading happen as regularly as possible and homework will be sent on FRIDAY, to be returned the following WEDNESDAY.

Any task set should last approximately 20 minutes per subject area – let us know if there is anything to help with this.

### Messages:

P.E will take place on Wednesday and Thursday. They will need some warm kit for outdoor PE in the winter weather.

Please ensure that your child has a labelled kit that can be kept in school. We appreciate that you may want to check this over or give it a wash, but please make sure that it is in school for the full week.

Please ensure also that all uniform, coats and accessories are labelled with your child's name. Thank you