

## Class 4 Newsletter

### Summer Term

So that you feel clear about the teaching and learning intentions for the Spring Term 2017 please enjoy reading this overview. If you have any skills, resources or experiences that you could share with us on this topic, we would love for you to share them ...

At the start of this term the main focus for the children in Class 4 is revising key skills in Literacy, Numeracy and Science ahead of their national SATs in May.

They will also undertake a Humanities based project linked to the Knights Trail, tracing how aspects of our national history are reflected in Lincolnshire.

Within this topic they will develop their locational knowledge of the local area, reading maps and plotting the positions of significant places linked to the Knights Templar. Place knowledge will allow them to draw conclusions and surmise what impressions the Anglo Saxon settlers would have formed when they arrived in 400 AD, discovered an oak forest and cleared an area for their village. Physical geography will focus on the importance of the landscape, how it provided the invaders with all they needed to exist and the use of the River Trent to support farming methods. Human geography will focus on settlement, economics, trade and food. Throughout, map work will feature and six figure grid referencing will be revisited.

Historical knowledge will be gained by learning about how Eagle got its name, the legacy of the Anglo Saxons on the local area, King Stephen, Temple Bruer and the Knights Templar. As part of a project linked with Lincoln Cathedral, we will also submit an illuminated manuscript, as part of the 'Charter of the Forest' celebrations- it is 800 years since it was written this year.

Within Science, the human body will be explored, including the placement and role of major bones and organs. Comparisons will be made with animals. Plants, trees, eco systems and food chains will be explored through our work on Tunman Wood, Thorpe on the Hill.

Numeracy will focus on shape: the properties of shapes, nets of 3D shapes, co-ordinates of vertices, reflections, rotations and translations too. Number work on whole and decimal numbers, BODMAS (the order of operations), fractions, decimals and percentages will continue and be linked to real life applications.

Artistically, the children will learn about Medieval illuminated manuscripts and calligraphy, practicing techniques for their own modern interpretation.

Literacy will focus on diaries, cartoons, recipes and performance poetry. Words for meaning will be continue as new vocabulary is introduced through the topic.

In PE, the children will undertake various activities, learning skills in rounders, cricket and archery.

Kind regards, Claire Johnstone

#### Homework:

For homework, in line with our recent consultation, the whole school will be following the same format focusing on two key strands: READING book and a HOMEWORK book.

We would like to see reading happen as regularly as possible and homework will be sent on FRIDAY, to be returned the following WEDNESDAY.

Any task set should last approximately 20 minutes per subject area – let us know if there is anything to help with this.

#### Messages:

P.E will take place on Wednesday and Friday. Swimming will take place on Wednesdays also if you have received a letter.

Please ensure that your child has a labelled kit that can be kept in school.

They will sometimes need some warm kit for outdoor weather.