

Curriculum Newsletter

Autumn Term ~ Year 5&6

So that you feel clear about the teaching and learning intentions for the Autumn Term 2017 please enjoy reading this overview. If you have any skills, resources or experiences that you could share with us on this topic, we would love for you to share them ...

This term the children will undertake a Humanities based project on [The Ancient Greeks](#).

In History they will find out who the Ancient Greeks were, by stepping back in time, using a timeline to plot and sequence key moments in World and British National history. They will discover what life was like in the ancient cities such as Athens, Sparta and Olympia, comparing their own childhood to that of the time. Archaeological finds will tell stories that they will investigate and retell, whilst the demise of the civilisation will be explored and questioned. Legacy of this ancient era will be celebrated. In Geography, maps of Greece and the Aegean Sea will be studied, with land use and economics of the area researched. Landmarks and major cities, now and then, will be plotted using 6 figure grid references.

Numeracy will be an integral part, as the children focus on and learn about the work of Greek mathematicians Archimedes and Pythagoras. Much focus will be on Number work, in particular place value and the four operations of calculation. Knowledge of times tables will be at the forefront of everyday group tasks, supported by a variety of interactive iPad apps and Maths Whizz.

Literacy work will focus on the structure and language of newspaper reports, a form of recount writing, with the children gaining their inspiration from our class text, 'Girl of Ink and Stars' by Kiran Millwood Hargrave. Greek myths and legends will be read and analysed during Guided Reading, where questions that encourage the children to infer (read between the lines) and explain will be answered together. Personal opinions will be shared and discussed with reference to the text.

Computing skills will be integrated through the project and homework tasks and the children will learn how to design and write programs too.

The children will once again form a company that will specialise in an aspect of the Ancient Greeks. The Collection, Lincoln and their archaeology department are keen to work with us and a commission, maybe from themselves, will centre on promoting Greek Legacy in the 21st Century.

In PSHE, they will consider 'New Beginnings' and in RE, Judaism. Science will explore 'Forces' and DT 'Levers and Mechanisms', both of which will link to the Humanities based project.

In PE, the children will undertake various activities, in particular hockey and gymnastics.

Kind regards, Claire Johnstone and Abigail Burdett

Homework:

The whole school follows the same format focusing on two key strands: a READING book and a HOMEWORK book.

We would like to see reading happen as regularly as possible and homework will be sent on FRIDAY, to be returned the following WEDNESDAY.

Any task set should last approximately 20 minutes per subject area – let us know if there is anything to help with this.

Messages:

P.E will take place on Wednesday and Thursday.

Please ensure that your child has a labelled kit that can be kept in school.

They will sometimes need some warm kit for outdoor weather.