

Curriculum Newsletter

Autumn Term ~ Class 4

So that you feel clear about the teaching and learning intentions for the Autumn Term 2015, please enjoy reading this overview, we hope that you find it helpful ...

This term the children will undertake a Science, Numeracy and Literacy based project on Sir David Attenborough and the Natural World!

Within the Science aspect they will study the work of naturalists and become either a botanist or zoologist themselves. The life and work of Sir David Attenborough will be a focus, as they discover his inspiration and what drives him to explore the natural world. Working in small teams they will investigate the lifecycles of plants and animals, discover the secrets of different habitats and find out how classification helps scientists to sort all living things. A class nature table and photographic competition will launch this exciting project.

Numeracy will be embedded within the project, with statistics, measurement and sorting diagrams being used within personal and group work. Place value and the four rules of number will be taught as discreet sessions.

Literacy work will focus on scientific reports and fact, opinion, and debate on global conservation issues and will be taught through discreet sessions where necessary and then through the project. Computing skills will be integrated through the project and homework tasks.

The children will once again form a company that will specialise in an aspect of the natural world as yet to be decided- the hot favourite is endangered plants and animals. A photographic competition will be organised, with the children invited to photograph nature (autumn is a great season for colour) using either digital cameras, ipads, iphones or similar. Look out for more details, in particular when the exhibition will take place.

In RE, they will be taught a multi world faith, with key themes of Islam as a starting focus. Music will be linked to PSHE and the contribution this plays in peoples lives, especially in the form of therapy.

In PE, the children will undertake various activities with MSP and myself, in particular rugby and netball- traditional team sports.

In French they will continue to revise their conversational skills and look at describing their family.

Update:

Assessment Without Levels

We will use a Stage System which corresponds directly with a child's year group, eg a Year 3 pupil will be working at Stage 3. They will make progress through this stage as they 'begin' (b) to grasp the learning targets, then 'develop' (d), before becoming 'secure' (s).

We will also use a '+' to indicate that they are close to moving on to the next stage. For example, a Year 4 pupil who has achieved over half the objectives in Stage 4, will as **4d+**.

In order to give a little more detail, we will run a Parent Information Session on Tuesday 6th October at 3.30pm (details will follow).

Messages :

Homework will be given out on a Monday for Thursday and on a Friday for the following Monday, although please understand there will be some variation to this at times.

PE kit is required every Wednesday and Friday, however we recommend it is available in school all week.

Don't forget to log on to Maths Whizz as often as you can at home

