

Curriculum Newsletter

Summer Term ~ Year 5&6

So that you feel clear about the teaching and learning intentions for the Summer Term 2018 please enjoy reading this overview. If you have any skills, resources or experiences that you could share with us on this topic, we would love for you to share them ...

At the start of this term the main focus for the children in Class 4 is revising key skills in Literacy, Numeracy and Science ahead of their Statutory Assessments (SATs) in May.

They will also undertake a Humanities based project linked to the major biomes of the world (rainforests, tropical savannahs, coniferous forests, deciduous forests, tundra etc), but specialising in 'deserts', looking at the plants and animals that have adapted and survive there. They will map the major deserts of the world and undertake a habitat investigation, with a focus on climate (temperature and rainfall), the ecosystem within the setting, conservation and biodiversity.

Within Science, plants and animals will be studied, especially those that live in dry, arid environments. Sir David Attenborough's 'The Private Life of Plants' will be used, along with signed resources gifted to school by a previous pupil, to widen the understanding of how plants reproduce, move, grow and travel. Evolution and inheritance will be studied too, with a focus on Mary Anning and fossils.

Numeracy will focus on calculating area and perimeter, volume, converting units of measurement, ratio and over-learning of the basics of arithmetic. Times tables skills will be reinforced through the use of TT Rockstars and daily arithmetic challenges - Fluent in Five – will aim to increase the pace at which answers are calculated.

In the second half of the term, the focus shifts to our Summer play (which is still a secret), but prior to that the children will enjoy using active storytelling to bring 'A Midsummer Night's Dream' by William Shakespeare to life in a fun and interactive way. It will also serve to get their knowledge of play scripts up to date, as they will have the chance to write extra scenes and conversations between characters. Words for meaning will be continue as new vocabulary is introduced through the topic.

Artistically, the children will experiment with colour and paint settings that animals have cleverly mimicked through the use of camouflage. Large scale prop making will also feature in preparation for the play.

In PE, the children will learn skills in rounders and tennis through our MSP provider; some children will have the chance to improve their swimming ability too.

Kind regards, Claire Johnstone and Abigail Burdett

Homework:

The whole school follows the same format focusing on two key strands: a READING book and a HOMEWORK book.

We would like to see reading happen as regularly as possible and homework will be sent on FRIDAY, to be returned the following WEDNESDAY.

Any task set should last approximately 20 minutes per subject area – let us know if there is anything to help with this.

Messages:

P.E will take place on Wednesday and Thursday. Please consider kit appropriate to the weather.

Please ensure that your child has a labelled kit that can be kept in school. We appreciate that you may want to check this over or give it a wash, but please make sure that it is in school for the full week.

Please ensure also that all uniform, coats and accessories are labelled with your child's name. Thank you