

# Curriculum Newsletter

## Spring Term ~ Class 3 (Y3/4)

Welcome back and a Happy New Year to you all!

In order for you to feel clear about the teaching and learning intentions for the Spring 2023, I hope that you find this overview helpful.

This term, the subject focus for our World Kitchen project will be Geography and DT – but of course, all subjects will be included.

During this learning, the children will read and write stories, reports, persuasive writing, and explanations.

They will learn how to use maps and atlases to locate continents, oceans and countries around the world. As well as how to extend their knowledge and understanding beyond the local area and the United Kingdom to include Europe, North and South America. Traditional cuisines which belong to different countries around the world will be a tasty investigation and the safe use of tools and equipment by undertaking a range of practical tasks, such as making products and cooking will be fun. We will also learn how to use constructive feedback to improve what they design and explore the impact of Roman beliefs in relation to Roman Gods.

English work will include narrative, explanation, and instructional writing. All the texts we share will support the learning of subject vocabulary and help the children develop their reading fluency, comprehension, and vocabulary skills. This term will also see a greater focus on the importance of spelling and spelling rules – this is an area identified as needing an extra ‘push’, your help will be appreciated as always.

Mathematics work will focus further on number including developing effective and efficient written methods for multiplication and division calculations to help solve problems. There will also be learning of Fractions, Decimals and Measures. There will be a **strong** focus on learning multiplication tables, especially for the Year 4 children as they approach the national Multiplication Tables Check (MTC). I hope that you will continue to use TTRockstars and Prodigy, which will be tailored to back up what is happening in class.

Other curriculum areas:

- Science work will be the science of the Electricity and Circuits, teeth, digestion and food chains.
- Artwork will include a study of the work of Giuseppe Arcimboldo and developing shading and shadowing skills with pencil and charcoal.
- RE will involve learning about Christianity & Easter, its beliefs and practices.
- PHSE/RSE will follow the Jigsaw programme ‘Dreams & Goals’ and ‘Healthy Me’.
- Music will involve learning about Pitch and Percussion.
- French will be learning vocabulary and sentences related to food and shopping.
- Computing lessons will involve understanding and developing Presentation Skills and Online Safety.
- In PE, the children will be undertaking activities with our sports provider Premier Education. The children will be developing ball skills, control, coordination and teamwork through invasion games and net/wall games.

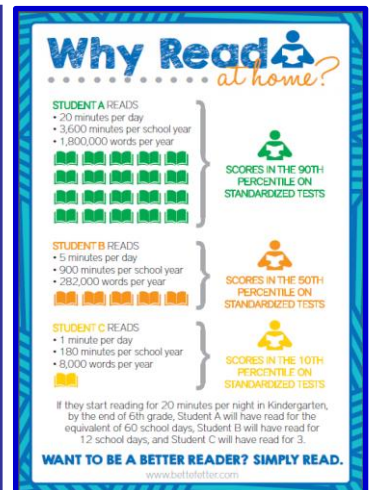
*Mr. M Watson, Mrs L Stow, Mrs R Damarell, Mr A Hartnell (am) & Mrs S Thackeray (pm)*

### Update:

- Thank you for continuing to engage with Class Dojo to keep up to date with what is happening in school.
- Please check the ‘Class Story’ and ‘School Story’ updates which give a window into the classroom. This will keep you informed about everything happening in school.
- Your child has their Prodigy, TTRockstars and ReadTheory login in their Reading Diary. Please use this resource several times a week, as it is **proven** to have a hugely positive impact on children’s achievement.

### Messages:

- P.E will take place on **Thursday**.
- For PE, can earrings please be removed or covered with a plaster or micropore tape and long hair **must** be tied back securely.
- Please ensure that your child comes to school on that day in labelled school PE kit. Probably with a pair of dry socks!
- WARM clothing or layers can be useful!
- Please listen to your child read 3-4 times a week for 10mins, or ensure they read independently. It makes a huge difference to their learning.
- We all value your ongoing support in helping your children continue to learn and develop.



**Why Read at home?**

Student	Reading Time	Words per Year	Percentile Score
STUDENT A	20 minutes per day 3,600 minutes per school year	1,800,000 words per year	SCORES IN THE 90TH PERCENTILE ON STANDARDIZED TESTS
STUDENT B	5 minutes per day 900 minutes per school year	282,000 words per year	SCORES IN THE 50TH PERCENTILE ON STANDARDIZED TESTS
STUDENT C	1 minute per day 180 minutes per school year	8,000 words per year	SCORES IN THE 10TH PERCENTILE ON STANDARDIZED TESTS

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

**WANT TO BE A BETTER READER? SIMPLY READ.**  
www.betforlibraries.com