

Curriculum Newsletter

Summer Term ~ Year 3 & 4

In order for you to feel clear about the teaching and learning intentions for the Summer Term 2016, I hope that you find reading this overview helpful ...



The focus will be Science based learning with the hook being 'Space'.

The children will become expert Space Scientists and Explorers (I.S.S.E.).



The children will be learning about light, sound and forces including gravity and magnetism.

In the course of this learning, the children will write reports on the fictional planet Pandora and create a solar system of planets to associate with it. They will learn the science how light and sound travel and how we see and hear. This will lead to further opportunities for the writing of explanations and instructions. They will study maps to improve the clarity of their understanding of compass directions and grid references.

This theme will provide the children with high quality material for developing skills in English and Mathematics (with a particular focus on distance measures, shape and statistics), Geographical, Scientific and Artistic skills will link with other subjects across the curriculum to create an overarching 'project' theme.

English work will include report writing and explanation writing, but will also include a block of work on narrative writing.

Mathematics work will involve number including multiplication and division, fractions, decimals, calculating the perimeter and area of shapes and statistics. The children will begin to collect and analyse data. They will develop effective and efficient written methods for addition, subtraction, multiplication and division calculations to help solve worded problems. There will continue to be a focus on learning multiplication tables and derive associated division facts.

Science work will focus on light, sound and forces including gravity and magnetism.

We will be looking to consolidate and build upon our use of technology and 21st century skills throughout our learning; this will include introducing the writing of basic code and algorithms to create programs in various applications online and on handheld devices.

In PE, we will be undertaking activities both with our sports provider Mr Rose (MSP) and I. The children will be learning to run, jump and throw in athletics and working on development of core balance and sequencing in gymnastics.

Mr. M Watson

Update:

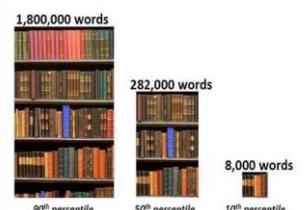
- Thank you for continuing to engage with Class Dojo to keep up to date with what is happening in school. Please check the 'Class Story' updates which give a window into the classroom. The newest feature is 'School Story' which allows us to share photos with ALL parents.
- Eagle School now has a Twitter account (@EaglePrimary), it is new so please bear with us while we learn.
- There will be information to follow soon about opportunities for you as parents to come into school and share learning with the children – please watch the weekly newsletters.

Messages:

- P.E will continue to take place on Wednesday and Friday. Please ensure that your child has a labelled kit in school on these days.
- For PE, ear earrings please be removed or covered with a plaster or micropore tape and long hair **must** be tied back securely.
- Homework will be sent out on **Friday** and should be returned on **Wednesday** of the following week.
- Please listen to your child read 3-4 times a week for 10-15 minutes, it makes a huge difference to their learning and understanding.

Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A" reads 20 minutes each day	Student "B" reads 5 minutes each day	Student "C" reads 1 minute each day
3600 minutes in a school year	900 minutes in a school year	180 minutes in a school year



By the end of 6th grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?
(Nagy & Herman, 1987)