



# Curriculum Newsletter

## Spring Term ~ Class 3 (Y3/4)

So that you feel clear about the teaching and learning intentions for Spring Term 2024, please enjoy reading this overview. We hope that you find it helpful ...

The focus will be a History knowledge-based project based on The History of the British Monarchy (Reign Over US).

The children will know and understand the history of Britain as a chronological narrative, from the earliest times to the present day. They will think carefully about how peoples' lives have shaped their country and how Britain has influenced and been influenced by the wider world. The children will begin to understand technical vocabulary such as 'empire', 'civilization', and 'parliament'. They will create a timeline of shields to display in class, showing all the rulers from 1066 until the present day.

Throughout this learning, the children will use a range of historical and research skills to help them investigate British History and demonstrate that they are able to explain the causes and effects of different historical actions and events. They will select and use appropriate skills to research information on the Magna Carta and the War of the Roses and then look at different ways of presenting this information. The children will use maps to understand where Britain had its colonies and where it had the most influence as part of the British Empire.

English work will include writing to entertain (narrative), to persuade (adverts) and to inform (diaries). All the texts we share will support the learning of subject vocabulary, historical understanding and reading for pleasure, whilst also helping put the class project into context. For example, *The Queen's Token* by Pamela Oldfield.

Mathematics work will focus on number, including multiplication and division of 2- and 3-digit numbers by 1-digit numbers. The children will also be introduced to measurement of length, perimeter and area. They will develop their knowledge and understanding of fractions - equivalence and fractions of numbers and objects, as well as simple decimals. There will (as always) be a strong focus on learning multiplication tables, especially for the Year 4 children. I hope that you will continue to use TTRockstars and Prodigy, which will be tailored to back up what is happening in class - so far there has been a lot of progress - but there is still a long way to go!

Other curriculum areas:

- Science knowledge will focus on the strands related to States of Matter (this was switched from the Autumn term) and Light.
- In Art, the children will develop their knowledge through the study of portraiture and heraldry.
- RE knowledge will focus on Islam, their sense of belief and Christianity - Easter, and PHSE/RSE will follow the Jigsaw programme - Dreams and Goals and Healthy Me.
- Music knowledge will involve learning about rhythm and timbre.
- French vocabulary knowledge will be developed through transportation and the World.
- Computing knowledge will relate to an understanding Online Safety and Desktop Publishing.
- In PE, the children will be undertaking activities with our sports provider Premier Education. The children will be developing skills, control, coordination and teamwork through Multi Skills Sessions. They will also be working on development of bat/racket and ball control, physical movement, and special awareness in Net/Wall Games.

Mr. M Watson

### Update:

- Thank you for continuing to engage with Class Dojo to keep up to date with what is happening in school.
- Remember that ClassDojo is not the best way to communicate and contact me, that is best done through the school office.
- Your child will have brought home a new Reading Diary, inside is their Prodigy, TTRockstars & ReadTheory login - please use this resource as often as possible as it is proven to have a positive impact on children's achievement.
- Miss Edwards will be working in another school in Term 3, but will be back with us in Term 4.
- Afternoon lessons on a Thursday will be covered by Mrs Daley.

### Messages:

- P.E will still take place on **Wednesday**.
- Please ensure that your child comes to school on that day in labelled school PE kit on this day.
- For PE, earrings **must** be removed or covered with a plaster or micropore tape and long hair **must** be tied back securely.
- Please listen to your child read 3-4 times a week for 10mins, it makes a huge difference to their learning. The child who reads at home - will always achieve more highly!
- If you have questions about how you can support your child/ren's knowledge development - please feel free to ask.

**Why Read at home?**

STUDENT A READS	SCORES IN THE 90TH PERCENTILE ON STANDARDIZED TESTS
<ul style="list-style-type: none"> <li>• 20 minutes per day</li> <li>• 3,600 minutes per school year</li> <li>• 1,800,000 words per year</li> </ul>	
STUDENT B READS	SCORES IN THE 50TH PERCENTILE ON STANDARDIZED TESTS
<ul style="list-style-type: none"> <li>• 5 minutes per day</li> <li>• 900 minutes per school year</li> <li>• 282,000 words per year</li> </ul>	
STUDENT C READS	SCORES IN THE 10TH PERCENTILE ON STANDARDIZED TESTS
<ul style="list-style-type: none"> <li>• 1 minute per day</li> <li>• 180 minutes per school year</li> <li>• 8,000 words per year</li> </ul>	

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

**WANT TO BE A BETTER READER? SIMPLY READ.**

[www.betterreader.com](http://www.betterreader.com)