

Curriculum Newsletter

Spring Term ~ Class 3 (Y3/4)

In order for you to feel clear about the teaching and learning intentions for the Autumn Term 2016, I hope that you find reading this overview helpful ...

The focus will be Science and Geography based learning. The children will become expert Animal Park Rangers.

The children will be learning about natural sciences, gaining an understanding of life processes, animal variation, classification, adaptation and feeding relationships.

This theme will provide the children with high quality material for developing skills in English (both reading and writing) and Mathematics (with a particular focus on measures and fractions). Geographical and Artistic skills will link with other subjects across the curriculum to create an overarching 'project' theme.

In the course of this learning, the children will write discursive and persuasive texts about the animal welfare and zoos. They will study news reports and articles to improve their understanding of our responsibilities to preserving and protecting endangered animals. There will also include a block of work on narrative/descriptive writing and there may be some potential for some writing some different poetry types.

Mathematics work will focus on fractions, decimals, multiplication and division, with a lesser element on measurement. They will develop effective and efficient strategies for using and calculating with simple fractions and equivalents.

There will continue to be a strong focus on learning multiplication tables and deriving associated division facts. We will be using our class tracker system – you will have received a letter about this last term, please continue to support your child in learning these.

We will be looking to develop new skills and build upon our use of technology and 21st century skills throughout our learning; this will include considering applications of digital literacy and eSafety.

In PE, we will be undertaking activities both with our sports provider MSP and myself. The children will be developing ball skills, control, coordination and teamwork through basketball and netball, comparing the similar skills required to play the games. We will also be working on our fitness, flexibility and endurance by participating in activity designed to develop different muscles.

Kind regards, Mike Watson

Update:

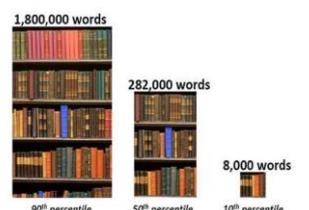
- Please visit <http://www.timestables.me.uk/> for further times tables practice.
- Thank you for continuing to engage with Class Dojo to keep up to date with what is happening in school. Please check the 'Class Story' updates which give a window into the classroom. The newest feature is 'Pupil Story' which allows children to share photos with only their parents.
- Eagle School has a Twitter account (@EaglePrimary), we are trying to keep it as up to date as possible.

Messages:

- P.E will continue to take place on Wednesday and Friday. Please ensure that your child has a labelled kit in school on these days.
- For PE safety, earrings must be removed and long hair **must** be tied back securely. (Only if ears are just pierced can we cover micropore tape.)
- Homework will be sent out on **Friday** and should be returned on **Wednesday** of the following week.
- Please listen to your child read 3-4 times a week for 10-15 minutes, it makes a huge difference to their learning and understanding.

Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A" reads 20 minutes each day	Student "B" reads 5 minutes each day	Student "C" reads 1 minute each day
3600 minutes in a school year	900 minutes in a school year	180 minutes in a school year



By the end of 6th grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?
(Nagy & Herman, 1987)