

Curriculum Newsletter

Spring 2016 ~ Year 3 & 4

So that you feel clear about the teaching and learning intentions for the Spring Term 2016, please enjoy reading this overview, We hope that you find it helpful ...

The focus will be a Geography/Science based project about 'Volcanoes'.

The children will be learning about the structure and formation of volcanoes, where in the world volcanoes can be found and why they are found there and will be researching a newly discovered volcano in the South Pacific Ocean – *Mt Mirabilis Scholae*.

In the course of this learning, the children will research and write reports on volcanoes and their formation. Learn the science behind volcanic eruptions and the rock types that are created. They will study world maps and features of the globe including seas, oceans, continents and key countries.

The children will become expert Vulcanologists and Seismologists, setting up a company who will be responsible for creating a full information pack about *Mt Mirabilis Scholae*.

This will provide the children with high quality material for developing skills in English and Mathematics (including time and distance measures), Geographical, Scientific and Artistic skills, Personal and Social Education and will link strongly with other subjects across the curriculum to create an overarching 'project' theme.

English work will involve information report and explanation writing in preparation for our Information pack, but will also include narrative writing, such as diaries.

Mathematics work will involve numbers including decimals, reading and writing units of time, length, mass and capacity and calculating the perimeter and area of simple shapes. The children will begin to collect and analyse data. They will be developing mental and effective written methods for addition, subtraction, multiplication and division calculations to help solve worded problems. There will continue to be a focus on learning multiplication tables and derive associated division facts.

Science work will focus on Rocks and Soils, linked to volcanoes and Changes of State.

We will be looking to consolidate and build upon our use of technology and 21st century learning skills throughout our learning, including presentation tools.

In PE, we will be undertaking activities both with our sports providers MSP and I. The children will be developing their dance and gymnastic skills and working on personal fitness.

Kind regards, Mr. M Watson

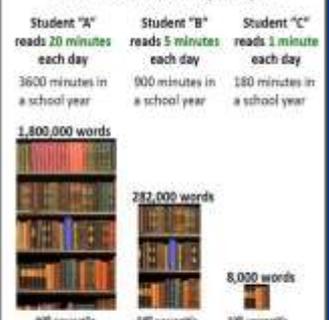
Update:

- As you know we are now using Class Dojo to help you keep up to date with what is happening in school. Look for the 'Class Story' updates too to give a window into the classroom
- Eagle Primary School now has a Twitter page ([@EaglePrimary](https://twitter.com/EaglePrimary)), we are just starting out on this new venture, so please bear with us while we learn.
- There will be information to follow soon about opportunities for you as parents to come into school and share learning with the children – please watch the weekly newsletters.

Messages:

- P.E will continue to take place on Wednesday and Friday. Please ensure that your child has a labelled kit in school on these days.
- For PE, ear earrings please be removed and long hair must be tied back securely.
- Homework will be sent out on **Friday** and should be returned on **Wednesday** of the following week.
- Please listen to your children read each night 10-15 minutes, it makes a huge difference to their learning and understanding.

Why Can't I Skip My 20 Minutes of Reading Tonight?



By the end of 6th grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?
(http://www.ck12.org)