

# Curriculum Newsletter

## Autumn Term ~ Class 3 (Y3/4)

So that you feel clear about the teaching and learning intentions for the Autumn Term 2022, please enjoy reading this overview, we hope that you find it helpful...

The focus will be a History based project based on The Stone Age in Term 1 and Ancient Egyptians in Term 2. The children will find out about the mysteries of the ancient world and discover how we have used the limited evidence to piece together our knowledge of those periods in history.

In the course of this learning, the children will learn about using more than one source of historical enquiry, placing events, artefacts and historical figures on a timeline using dates, and understanding the concept of change over time, suggesting cause and consequence of some of the main events and changes in history. They will also find out about the beliefs of the Ancient Egyptians by looking at factual evidence and using maps and atlases to locate Egypt.

This will provide the children with high quality material for developing skills in English and Mathematics, Artistic skills, Personal and Social Education and will link strongly with other subjects across the curriculum to create an overarching 'project' theme.

English work will include descriptive, narrative and report writing, but will also include a work on poetry. All the texts we share will support the learning of subject vocabulary and help put the children 'in the context' of our class project. We will read a story text together which has a historical setting to connect with the project and support vocabulary and understanding.

Mathematics work will involve number including place value, addition and subtraction methods. They will also be introduced to rounding and counting back beyond zero into negative numbers. They will develop effective and efficient written methods for addition and subtraction calculations to help solve word problems. There will be a strong focus on learning multiplication tables, especially for the Year 4 children. I hope that you will continue to use TTRockstars and Prodigy, which will be tailored to back up what is happening in class.

Other curriculum areas:

- 🍷 Science work will focus on the strands related to Rocks and Soils and Plants.
- 🍷 In Art, the children will study 3D work, sketching, shading and using different media.
- 🍷 RE will involve learning about the faith of Hinduism, its beliefs and practices, and PHSE/RSE will follow the Jigsaw programme - Being Me in My World and Celebrating Difference.
- 🍷 Music will involve texture, pulse and rhythm.
- 🍷 French will be learning vocabulary and sentence related to greetings and family.
- 🍷 Computing lessons will involve understanding the internet and word processing.
- 🍷 In PE, the children will be undertaking activities with our sports provider Premier Education. The children will be developing ball skills, control, coordination and teamwork through football. They will also be working of development control, movement and balance in gymnastics.

*Mr. M Watson, Mrs Stowe, Mrs Damarell, Mr Hartnell and Mrs Thackeray*

### Update:

Thank you for continuing to engage with Class Dojo to keep up to date with what is happening in school. Please check the 'Class Story' and 'School Story' updates which give a window into the classroom.

Remember that ClassDojo is not the best way to communicate and contact me; that is best done face to face, via the school office or a message via phone or email.

Your child will have brought home a Reading Diary, inside is their Prodigy, TTRockstars & ReadTheory login – please use this resource as often as possible as it is proven to have a positive impact on children's achievement.

### Messages:

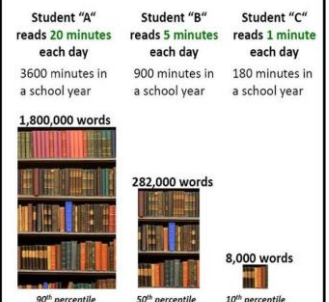
P.E will now take place on Wednesday. Please ensure that your child comes to school on that day in labelled school PE kit on this day.

For PE, earrings must be removed or covered with a plaster or micropore tape and long hair must be tied back securely.

Please listen to your child read 3-4 times a week for 10mins, it makes a huge difference to their learning.

We are all working hard to ensure that your child meets their full potential – we all value your support in this endeavor. This year, Mrs Stowe will be supporting our work in Class 3 as a Trainee Teacher.

### Why Can't I Skip My 20 Minutes of Reading Tonight?



By the end of 6<sup>th</sup> grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?  
(Nagy & Herman, 1987)