

Curriculum Newsletter

Autumn Term ~ Class 3 (Y3/4)

In order for you to feel clear about the teaching and learning intentions for the Autumn Term 2019, I hope that you find reading this overview helpful ...

This term the focus will be of a Historical and Scientific nature, all threaded closely together through English - we want the children to become Historians and Problem Solvers. I hope that this theme will provide the children with high quality material for developing skills in English and Mathematics, their Geographical and Scientific skills will link with other subjects across the curriculum to create an overarching 'project' theme.

The children will be learning about British History, focused on the period around 450AD – the Anglo-Saxons. They will learn of settlements and society at that time, the people, how they lived and the challenges they faced.

In the course of their learning, the children will read and write stories, news reports and non-chronological reports about events in the Anglo-Saxon era. They will study maps and atlases to improve their understanding of where in the UK, cities and counties are located and some of the main geographical features of the country. They will also learn about the points of the compass and how to locate places and the Anglo Saxons on a map.

English work will include a strong on narrative and non-fiction writing, developing key skills in spelling, punctuation and sentence structure. We will share a range of high quality/high challenge reading texts will support the learning of subject specific vocabulary and help centre the children in the core theme.

This will also support the learning of spelling rules and patterns, and the need to have a better-spoken and written Standard English. In our school we strongly recommend an encouragement of books to help ensure that our children are regular readers of interesting and challenging texts. Lots of examples will be shared on the school's monthly reading newsletter.

Mathematics work will involve number including place value, addition and subtraction methods. They will also be introduced to rounding and counting back beyond zero into negative numbers. They will develop effective and efficient written methods for addition and subtraction calculations to help solve word problems. There will be a strong focus on learning multiplication tables and deriving associated division facts. Year 4 children will be able to continue to use TTRockstars to support this and children entering Year 3 will be set up on this in the first week.

In Science, children will investigate forces and how magnets work, as well as parts of and the lifecycle of plants.

Artwork will include drawing portraits looking at the work of Holbein, Dürer and Rembrandt.

In PE, the children will be undertaking activities MSP. The children will be developing ball skills, control, coordination and teamwork through through multi-skills activities.

Mr. M Watson, Miss Coy and Mrs Damarell

Update:

Thank you for continuing to engage with Class Dojo to keep up to date with what is happening in school. Please check the 'Class Story' and 'Pupil Story' updates which give a window into the classroom. 'Pupil Story' allows your children and myself to share photos with only their parents.

Please remember that your child will have their ReadTheory, ProdigyMaths & TTRockstars login provided. They are great resources to incorporate into 'device time' as often as possible as it is proven to have a positive impact on children's achievement.

Messages:

P.E will continue to take place on Wednesday and Thursday. Please ensure that your child has a labelled kit in school on these days – it is typical to keep the kit bag in school all the time. For PE, earrings must be removed after the 6weeks by the child themselves or your child should cover their lobes with a plaster or micropore tape. Long hair must be tied back securely.

Please listen to your child read 3-4 times a week for 10-15 minutes, it makes a huge difference to their learning and understanding.