

Curriculum Newsletter

Autumn Term ~ Class 3 (Y3/4)



So that you feel clear about the teaching and learning intentions for the Autumn Term 2015, please enjoy reading this overview, we hope that you find it helpful ...

The focus will be a History based project about 'Romans'.

The children will find out about the extent of the Roman Empire, armies and invasion, study the cultural and technological impact the Romans had on Celtic Britain and a little about what life was like in Britain around 42AD.

In the course of this learning, the children will design their own Roman shields, look at historical artefacts and research some of their own areas of interest within the theme; this might include clothing, transport, soldiers, beliefs and lifestyles.

The children will become expert Archeologists and Historians, setting up a company who will create and curate a museum exhibit.

This will provide the children with high quality material for developing skills in English and Mathematics (including Roman Numerals, time and distance measures), Artistic skills, Personal and Social Education and will link strongly with other subjects across the curriculum to create an overarching 'project' theme.

English work will involve report and explanation writing in preparation for our Exhibition, but will also include narrative writing such diaries and poetry.

Mathematics work will involve place value in numbers including decimals, reading and writing units of time, length, mass and capacity and calculating the perimeter and area of simple shapes. They will be developing mental and effective written methods for addition, subtraction, multiplication and division calculations to help solve worded problems and continue to learn multiplication tables and derive associated division facts.

Science work will focus on Rocks and Soils, linked to Mt. Vesuvius and Pompeii and changes of state.

We will be looking to integrate the use of technology throughout our learning, including presentation tools.

In PE, we will be undertaking activities both with our sports providers MSP and me. The children will experience team games such as rugby and basketball.

Mr. M Watson

Update:

Assessment Without Levels

We will use a Stage System which corresponds directly with a child's year group, eg a Year 3 pupil will be working at Stage 3. They will make progress through this stage as they 'begin' (b) to grasp the learning targets, then 'develop' (d), before becoming 'secure' (s).

We will also use a '+' to indicate that they are close to moving on to the next stage. For example, a Year 4 pupil who has achieved over half the objectives in Stage 4, will be 4d+.

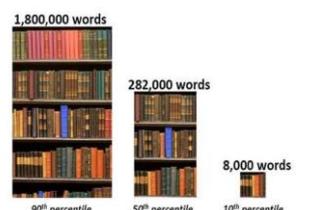
In order to give a little more detail, we will run a Parent Information Session on **Tuesday 6th October at 3.30pm** (details will follow).

Messages:

- P.E will take place on Wednesday and Friday. Please ensure that your child has a labelled kit in school on these days.
- Homework will be sent out on Fridays and should be returned on Wednesday of the following week.
- Please listen to your children read each night 10-15 minutes, it makes a huge difference.
- As you know we are now using Class Dojo in school to you up to date with what is happening in school, if you haven't yet signed up, I would encourage you to. (Speak to me if you have misplaced the Parent Invitation). Look for the 'Class Story' updates too.

Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"	Student "B"	Student "C"
reads 20 minutes each day	reads 5 minutes each day	reads 1 minute each day
3600 minutes in a school year	900 minutes in a school year	180 minutes in a school year



By the end of 6th grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?
(Nagy & Herman, 1987)