

Curriculum Newsletter

Summer Term ~ Class 3 (Y3/4)

In order for you to feel clear about the teaching and learning intentions for the Summer Term 2018, I hope that you find reading this overview helpful ...

The focus will be Geography, Science and English based learning. This term I want the children to become curious, to explore some of the things in our world which make them wonder.

The children will be learning about light, how to find and name countries on a world map, as well realizing that not all places are the same. This will include learning about time zones and why we have them.

In the course of this learning, the children will read and write stories with elements of mystery. They will learn the science of light including shadows, why we have day and night and how we can use light to see in the dark. They will study maps and atlases to improve their understanding of where in the world major countries and cities are found and on which continents they are placed. Art work will include observational drawing and natural art, with a small study on Andy Goldsworthy.

I hope that this theme will provide the children with high quality material for developing skills in English and Mathematics. Their Geographical and Scientific skills will link with other subjects across the curriculum to create an overarching 'project' theme.

English work will include narrative and non-fiction writing, but will also include a small unit of work on learning about some different styles of simple poetry. All the texts we share will support the learning of subject specific vocabulary and help centre the children in the core theme. This will also support the learning of spelling rules and patterns, and the need to have a better spoken and written Standard English.

Mathematics work will continue to follow recognising and using fractions as numbers: unit fractions and non-unit fractions with small denominators and comparing and ordering unit fractions, and fractions with the same denominators. Children will then learn how to recognise and show, using diagrams and families of common equivalent fractions. Children will learn about properties of 2D / 3D shapes and angles. They will find out about position and direction involving coordinates on a grid. Before looking at how they can effectively collect and present information in graphs, tables and charts. There will be, as ever, a **strong** focus on learning multiplication tables and deriving associated division facts. I should like to remind all parents that the national expectation is that Y4 children move up to Y5 knowing all their tables by heart. TTRockstars supports this brilliantly. The progress that we have seen so far has been remarkable!

In PE, the children will be undertaking activities with our sports provider MSP. The children will be developing their skills with a racquet and ball in Tennis; control and movement in Athletics and hand eye coordination in Cricket, Rounders and Tri-Golf.

Mr. M Watson

Update:

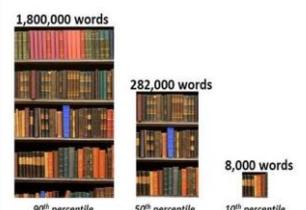
- Thank you for continuing to engage with Class Dojo to keep up to date with what is happening in school. Please check the 'Class Story' and 'Pupil Story' updates which give a window into the classroom. 'Pupil Story' allows your children and myself to share photos with only their parents.
- Please remember that your child will have their ReadTheory & TTRockstars login in their Homework book. Please use this resource as often as possible as it is proven to have a positive impact on children's achievement.

Messages:

- P.E will continue to take place on **Wednesday** and **Thursday**. Please ensure that your child has a labelled kit in school on these days.
- For PE, ear earrings please be removed or covered with a plaster or micropore tape and long hair **must** be tied back securely.
- Homework will be sent out on **Friday** and should be returned on **Wednesday** of the following week.
- Please listen to your child read 3-4 times a week for 10-15 minutes, it makes a huge difference to their learning and understanding.

Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A" reads 20 minutes each day	Student "B" reads 5 minutes each day	Student "C" reads 1 minute each day
3600 minutes in a school year	900 minutes in a school year	180 minutes in a school year



By the end of 6th grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?
(Nagy & Herman, 1987)