## Frozen

A chilling project by R/Yr1/Yr2

## Overview:

This project was aimed at KS 1 to support the Literacy and Science curricula in particular. Based on the Disney film Frozen, the children looked at a range of jobs done by people in the film, and subsequently in the wider world. Children learned about the roles taken around the Palace, including footmen, maids and gardeners, and then moved away from the film by thinking about people who look after animals. The work in Technology week expanded on the role of the designer.

## Facilitator Reflection:

The children have loved using Frozen and other films to develop their work across the curriculum. They focused so well on the work that followed on from each film clip and in particular used super descriptive language, developed from the scenes they were seeing. They took on their various different jobs with great dedication, and have thought about what makes people good at their jobs.

## **Pupil Reflection:**

"We love Frozen!" I really liked thinking about how to do jobs well. I enjoyed the Science where we thought about people who look after animals like vets and park keepers. We tried to be 'Wonderful Workers', which is what we called our company