

Curriculum Newsletter

Autumn Term ~ Year 1 & 2

So that you feel clear about the teaching and learning intentions for Autumn Term 2017, please enjoy reading this overview. We hope that you find it helpful ...

This term we will be learning about events beyond living memory that are significant nationally or globally and those commemorated through festivals or anniversaries. Through a series of lively and creative lessons they children will find out about key commemorative days such as Remembrance Day, Bonfire Night, Thanksgiving Day, the first aeroplane flight, Shakespeare's birthday, the Monarch's official birthday, important National Days and Commonwealth Day.

- **History:** To develop an awareness of the past, using common words and phrases relating to the passing of time. Children reflect on their memories and understand the meaning of symbols, in particular the Remembrance Day poppy.
- **Geography:** Locational knowledge - name and locate continents and oceans. Skills - use world maps, atlases and globes to identify countries, oceans; use simple compass directions
- **Science:** Perform simple tests, using their observations and ideas to suggest answers to questions
- **Maths:** Measurement - recognise and use language relating to dates, including days of the week, weeks, months and years
Statistics - interpret and construct simple pictograms, tally charts, block diagrams and simple tables, ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity, ask and answer questions about totalling and comparing categorical data
- **Literacy:** Spoken language – develop understanding through speculating, hypothesizing, imaging and exploring idea; participate in discussions, presentations, performances, roleplay, improvisations and debates
- **Art:** Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- Learn about the work of a range of artists ... and making links to their own work
- **SMSC:** Acquire a further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures. To develop an acceptance that other people having different faiths or beliefs to oneself.
- **D.T:** Make - select from and use a range of tools and equipment to perform practical tasks (cutting, shaping, joining and finishing). Cooking - understand where food comes from.
- **Music:** Rhymes and chants
In Numeracy the children will be learning and extending their knowledge in; number and place value, addition and subtraction, fractions, measurement and statistics.
- In **PE** we will be concentrating on dance, to fit in with our project, and MSP sports providers will be undertaking outdoor activities. We will consider the value of exercise and the effect it has on our bodies.

Kind regards, Mrs Haynes

Messages:

P.E will take place on Wednesday and Thursday. Please ensure that your child has a labelled kit in school. It helps to make sure that your child is wearing easy to dress clothes for their uniform so that they can be independent. We do go outside if we can, so they will need some warm kit for outdoor weather.

Please bring a coat every day because we try and get out whatever the weather.

Please note that we do provide fresh fruit every day for snack time.

Homework:

The whole school follows the same format focusing on two key strands: a READING book and a HOMEWORK book.

We would like to see reading happen as regularly as possible and homework will be sent on FRIDAY, to be returned the following WEDNESDAY.

We hope you can find opportunities to read as much as possible across the week.

