

Curriculum Newsletter

Autumn Term ~ Year 1 & 2

So that you feel clear about the teaching and learning intentions for Autumn Term 2015, please enjoy reading this overview. We hope that you find it helpful ...

This term Saint Saens' music, 'Carnival of The Animals' is the backbone to inspirational activities in; Literacy, art, music, dance, science, technology, history, geography and PHSE. Here are some of the curriculum areas we hope to cover:

- **Literacy:** Poetry ~ poems on a theme, Narrative ~ pattern, rhyme and traditional tales, information and instructional texts, lists and invitation.
- **Art:** Use tools and new techniques to make produces. Learn about visual elements including colour, shape and form. Record from first hand observations, experience and imagination. Identify similarities and differences in the work of artist of different times and cultures.
- **Music:** Find out about Saint-Saens and the background to the Carnival of the Animals. Learn about musical families and name/explore instruments. Begin to identify different orchestral instruments. Play tuned/untuned instruments.
- **Dance:** Listen to and respond orally and in movement. Devise a short dance sequence with partner(s) to fit music. Explore & express ideas and feelings about music.
- **Science:** Identifying ways the environment affects the animals that live there. Recognise and compare external features of animals. Group living things according to similarities and differences. Constructing simple food chains. Recognise the differences between living things and things never alive. (The Savannah and Australia)
- **History:** Find out about the past from a range of sources. Recognise why people did things and what happened as a result.
- **Geography:** Identify and describe what places are like. Use maps, globes and atlases to locate places and begin to understand something of the life of the people living there. Recognise how physical features change over time. (The Savannah and Australia)
- **PSHE:** Recognise how their behaviour affects others. Know that family/friends should care for each other. Identify/respect similarities & differences between people.

In Numeracy the children will be learning and extending their knowledge in; number and place value, addition and subtraction, fractions, measurement and statistics.

In PE, we will be undertaking indoor activities with our MSP sports providers. They will consider the value of gymnastics as a form of exercise, the effect it has on our bodies and that it can be a fun way to get fit!

Kind regards, Mrs Haynes

Update: Assessment Without Levels

We will use a Stage System which corresponds directly with a child's year group, eg a Year 3 pupil will be working at Stage 3. They will make progress through this stage as they 'begin' (b) to grasp the learning targets, then 'develop' (d), before becoming 'secure' (s).

We will also use a '+' to indicate that they are close to moving on to the next stage. For example, a Year 4 pupil who has achieved over half the objectives in Stage 4, will as 4d+.

In order to give a little more detail, we will run a Parent Information Session on **Tuesday 6th October at 3.30pm** (details will follow).

Messages ...

- Homework goes out on a Friday and is due back in school on Wednesday.
- Please keep a PE kit in school all week. PE sessions are on Monday and Wednesday as standard, but other sessions may arise as linked with the project or extra opportunities.
- We hope you can find opportunities to read as much as possible across the week

