English Coverage Tracker



Academic Calendar 2023/2024

Class Two

	Week 1 w/b 04 09 23	Week 2 w/b 11 09 23	Week 3 w/b 18 09 23	Week 4 w/b 25 09 23	Week 5 w/b 02 10 23	Week 6 w/b 09 10 23	Week 7 w/b 16 10 23	
Term 1		Narra Write detailed chara about the different the Planes film, inc	acter descriptions characters from luding Dusty and	Up, up and away - poems about w	etry - write descriptive hat you can see air balloon.	where does Bab time? What adv	ative Whatever Next – y Bear fly to this venture does he ve?	
	Week 1 w/b 30 10 23	Week 2 w/b 06 11 23	Week 3 w/b 13 11 23	Week 4 w/b 20 11 23 FLIG	Week 5 w/b 27 11 23 HT	Week 6 w/b 04 12 23	Week 7 w/b 11 12 23	Week 8 w/b 19 12 23
Term 2	Create a class information tex modes of air trar	larrative book by writing its about different asport, for example thot air balloons.	Invent a flying m write a simple ex	arrative lachine, and then kplanation text of machine works.	Write a simple o	e try ounting poem or transport or flight ted structure.	ASSESSMENT	
	Week 1 w/b 01 01 24	Week 2 w/b 08 01 24	Week 3 w/b 15 01 24 INDIAN	Week 4 w/b 22 01 24	Week 5 w/b 29 01 24	Week 6 w/b 05 02 24		
Term 3	Write detailed ch of Mowgli, Baloo,	rative aracter descriptions Bagheera and other e Book characters.	Non-Na Write a recour temple or mose personal respons	arrative nt of a trip to a que, including a se and interesting earned.	Create a class boomyths and leger some of those r	ative ok of Indian tales, nds by rewriting ead in your own rds.		
	Week 1 w/b 19 02 24	Week 2 w/b 26 02 24	Week 3 w/b 04 03 24	Week 4 w/b 11 03 24	Week 5 w/b 18 03 24	Week 6 w/b 25 03 24		
Term 4	Instr	uctions	Write a menu f restaurant, usin descriptive langu	arrative for a new Indian g persuasive and uage to appeal to tomers.	Write your own rhyme, based o example Engines Indian Counting	etry Indian counting on one read, for , And Engines: An g Rhyme by Lisa Ice.		
	Week 1 w/b 15 04 24	Week 2 w/b 22 04 24	Week 3 w/b 29 04 24	Week 4 w/b 06 05 24	Week 5 w/b 13 05 24	Week 6 w/b 20 05 24		
Term 5	Write postcards o	larrative r letters from in role during the war.	Write a story about their time in the o	ative ut an evacuee and countryside, away home.	Write a list poe things found i	etry m entitled 'Five n an evacuee's ng descriptive cribe the items.		
	Week 1 w/b 03 06 24	Week 2 w/b 10 06 24	Week 3 w/b 17 06 24	Week 4 w/b 24 06 24 THE HOMR FRONT	Week 5 w/b 01 07 24	Week 6 w/b 08 07 24	Week 7 w/b 15 07 24	
Term 6	Write description Peepo, includi wartime tradition	rative ns of the settings in ing details about ons, artefacts and ood.		arrative n texts or create ife at home r II, including jobs,	Write a characton Lenny from Th Unicorn, including	arrative er description of e Lion and the g his thoughts and is evacuated.		

INSET	04 09 2023	05 09 2023	30 10 2023	02 01 2024	15 04 2024
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Phonics/SPAG Coverage Tracker



Academic Calendar 2023/2024

	Wee		Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
	w/b 04	09 23	w/b 11 09 23	w/b 18 09 23	w/b 25 09 23	w/b 02 10 23	w/b 09 10 23 'a_e' saying /ai/	w/b 16 10 23 'i_e' saying /igh/,	
1			'ay' saying /ai/	'oy' saying /oi/ would, want	'ie' saying /igh/ oh, their	'ea' saying /ee/ Mr, Mrs		'o_e' saying /oa/	
Term 1			could, should said, so	have, like	some, come	were, there	love, your little, one	people, looked do, when	
Te			'y' saying	'dge' and 'ge' saying /j/	Adding -es to words ending in 'y'	'gn' saying /n/	'kn' saying /n/	Adding –ed or -ing to words ending	
			/igh/ door, floor	bought, favourite	autumn, gone	know, colour	other, does	in 'y' talk, two	
	Wee		Week 2 w/b 06 11 23	Week 3 w/b 13 11 23	Week 4 w/b 20 11 23	Week 5 w/b 27 11 23	Week 6 w/b 04 12 23	Week 7 w/b 11 12 23	Week 8 w/b 19 12 23
	'u_e' sayir						'ue' saying	'ew' saying	
7	/yoo/, 'e_ /ee		'ou' saying /ow/	Long Vowel Sounds	'ch' saying /c/ & /sh/	'ir' saying /er/	/oo/ and /yoo/	/oo/ and /yoo/	'y' saying /ee/
E	called,	asked	water, where should, would	who, why want, their	thought, through Mr, Mrs	work, house love, your	many, laughed people, looked	because, different asked, called	any, eye water, where
Term	what,	could					p., p.,		
	'wr' say	ring /r/	'le' saying /l/	Adding -er and -est to words ending in 'y'	'el' saying /l/	'al' and 'il' saying /l/	Adding -ed & -er to words ending in 'e'	'eer' saying /ear/	'ture' saying /cher/
	four,	eight	world, work	poor, great	break, steak	busy, clothes	whole, listen	build, earth	delicious, fruit
	Wee w/b 01		Week 2 w/b 08 01 24	Week 3 w/b 15 01 24	Week 4 w/b 22 01 24	Week 5 w/b 29 01 24	Week 6 w/b 05 02 24		
	'aw' ar		'ow' and 'oe' saying /oa/	wh' saying /w/	'c' saying /s/ and	'ph' saying /f/	'ea' saying /e/		
3 ا	saying friend		once, please thought, through	live, coming	'g' saying /j/ Monday, Tuesday	Wednesday, brother	more, before		
Term	who,	why		work, house	many, laughed	because, different	any, eye		
Ĭ	Adding –e words end		'mb' saying /m/	'a' and 'al' saying or/	Adding -ing & -ed to CVC, CCVC words	"o' saying /u/	ey' saying /ee/		
	learn, s	search	famous, shoe	pretty, neighbour	England, tongue	group, country	heart, dangerous		
	Wee w/b 19		Week 2 w/b 26 02 24	Week 3 w/b 04 03 24	Week 4 w/b 11 03 24	Week 5 w/b 18 03 24	Week 6 w/b 25 03 24		
4			'ie' saying /ee/	Adding -ed	Adding –s and -es	Adding –er and –est to adjectives	'tch' saying /ch/		
m 4			January, February friend, also	April, July please, once	scissors, castle live, coming	beautiful, treasure	door, floor Wednesday, brother		
Term	ASSESSI	MENTS	Adding -er, -est or -y	Contractions	'war' saying /wor/,	Monday, Tuesday Adding -ment & ness	's' for /zh/		
			to CVC & CVCC words		'wor' saying /wur/				
			special, enough	aunt, father	prove, improve	hour, move	sure, sugar		
	Wee w/b 15		Week 2 w/b 22 04 24	Week 3 w/b 29 04 24	Week 4 w/b 06 05 24	Week 5 w/b 13 05 24	Week 6 w/b 20 05 24		
	Adding -ing		'ear' and 'are'	Unspoken 'e'	'ore' saying /or/		Adding un-		
2 u	favourite		saying /air/ autumn, gone	know, colour	other, does		talk, two beautiful,		
Term	more, l	before	January, February	April, July	scissors, castle	ASSESSMENTS	treasure		
Ĭ	'wa' saying saying		'tion' saying /shun/	Adding -ful, -less and -ly	Homophones & Near Homophones	ASSESSIVENTS	Adding dis-		
	half, qı	uarter	straight, touch	caught, daughter	journey, area		heard, early		
	Wee w/b 03		Week 2 w/b 10 06 24	Week 3 w/b 17 06 24	Week 4 w/b 24 06 24	Week 5 w/b 01 07 24	Week 6 w/b 08 07 24	Week 7 w/b 15 07 24	
Term 6	CONSOLI	IDATION	CONSOLIDATION	CONSOLIDATION	CONSOLIDATION	CONSOLIDATION	CONSOLIDATION	CONSOLIDATION	
1	CONSOLI	IDATION	CONSOLIDATION	CONSOLIDATION	CONSOLIDATION	CONSOLIDATION	CONSOLIDATION	CONSOLIDATION	

INSET	04 09 2023	05 09 2023	30 10 2023	02 01 2024	15 04 2024
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Maths Coverage Tracker



Academic Calendar 2023/2024 Class TWO

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
Term 1	w/b 04 09 23	w/b 11 09 23	w/b 18 09 23	w/b 25 09 23 Place Value (within 10)	w/b 02 10 23	w/b 09 10 23	w/b 16 10 23 Add / subtract (within 10)	
Te			Place	value		Addition / s	subtraction	
	Week 1 w/b 30 10 23	Week 2 w/b 06 11 23	Week 3 w/b 13 11 23	Week 4 w/b 20 11 23	Week 5 w/b 27 11 23	Week 6 w/b 04 12 23	Week 7 w/b 11 12 23	Week 8 w/b 19 12 23
Term 2		Addition and (withir			Shape			Money
T	Ado	lition and subtractio	on		Shape			Money
	Week 1 w/b 01 01 24	Week 2 w/b 08 01 24	Week 3 w/b 15 01 24	Week 4 w/b 22 01 24	Week 5 w/b 29 01 24	Week 6 w/b 05 02 24		
Term 3		Place Value (within 20)		Ad	dition and subtracti (within 20)	on		
Te	Money	Multiplication and division						
	Week 1 w/b 19 02 24	Week 2 w/b 26 02 24	Week 3 w/b 04 03 24	Week 4 w/b 11 03 24	Week 5 w/b 18 03 24	Week 6 w/b 25 03 24		
erm 4	w/b 19 02 24		w/b 04 03 24 rement	w/b 11 03 24 Measu				
Term 4		w/b 26 02 24 Measur (Length at	w/b 04 03 24 rement nd height) rement nd height	w/b 11 03 24 Measu (Weight an	w/b 18 03 24 rement	w/b 25 03 24 Place value (Within 50)		
Term 4	w/b 19 02 24	w/b 26 02 24 Measur (Length at	w/b 04 03 24 rement nd height)	w/b 11 03 24 Measu (Weight an	w/b 18 03 24 rement nd volume) Measurement	w/b 25 03 24 Place value (Within 50)		
2	w/b 19 02 24 ASSESSMENT Week 1	w/b 26 02 24 Measur (Length and Length and	w/b 04 03 24 rement nd height) rement nd height Week 3	w/b 11 03 24 Measu (Weight an (Mass, Week 4 w/b 06 05 24	w/b 18 03 24 rement nd volume) Measurement capacity and tempe Week 5 w/b 13 05 24	w/b 25 03 24 Place value (Within 50) Prature) Week 6		
	W/b 19 02 24 ASSESSMENT Week 1 W/b 15 04 24	w/b 26 02 24 Measur (Length and Length and	w/b 04 03 24 rement nd height) rement nd height Week 3 w/b 29 04 24 Place	w/b 11 03 24 Measu (Weight an (Mass, Week 4 w/b 06 05 24	w/b 18 03 24 rement and volume) Measurement capacity and tempe Week 5 w/b 13 05 24 ASSESSMENT	w/b 25 03 24 Place value (Within 50) Prature) Week 6 w/b 20 05 24		
2	W/b 19 02 24 ASSESSMENT Week 1 W/b 15 04 24	w/b 26 02 24 Measur (Length and Measur Length and Week 2 w/b 22 04 24 ons	w/b 04 03 24 rement nd height) rement nd height Week 3 w/b 29 04 24 Place	w/b 11 03 24 Measu (Weight at (Mass, Week 4 w/b 06 05 24 value n 100)	w/b 18 03 24 rement nd volume) Measurement capacity and tempe Week 5 w/b 13 05 24	w/b 25 03 24 Place value (Within 50) Prature) Week 6 w/b 20 05 24 Money	Week 7 w/b 15 07 24	
2	Week 1 Week 1 Who 15 04 24	w/b 26 02 24 Measur (Length and Length and	w/b 04 03 24 rement ind height) Week 3 w/b 29 04 24 Place (Withi	w/b 11 03 24 Measu (Weight at (Mass, Week 4 w/b 06 05 24 value n 100) Statistics Week 4 w/b 24 06 24	w/b 18 03 24 rement and volume) Measurement capacity and tempe Week 5 w/b 13 05 24 ASSESSMENT Week 5	w/b 25 03 24 Place value (Within 50) Prature) Week 6 w/b 20 05 24 Money Statistics Week 6	w/b 15 07 24	

05 09 2023

30 10 2023

02 01 2024

15 04 2024

04 09 2023

INSET

Science Coverage Tracker



Academic Calendar 2023/2024

	Week 1 w/b 04 09 23	Week 2 w/b 11 09 23	Week 3 w/b 18 09 23	Week 4 w/b 25 09 23	Week 5 w/b 02 10 23	Week 6 w/b 09 10 23	Week 7 w/b 16 10 23	
1				Animals, including	g humans (Year 1)			
Term		Observing animals	Comparing Animals	Animal diets	The human body	Senses	Sorting Animals	
	Week 1 w/b 30 10 23	Week 2 w/b 06 11 23	Week 3 w/b 13 11 23	Week 4 w/b 20 11 23	Week 5 w/b 27 11 23	Week 6 w/b 04 12 23	Week 7 w/b 11 12 23	Week 8 w/b 19 12 23
	w/o 50 to 25	W/0 00 11 25	W, 0 15 11 25	Animals, including		W/2 0 / 12 25	W/5 11 12 25	W/5 13 12 25
Term 2								
	Week 1 w/b 01 01 24	Week 2 w/b 08 01 24	Week 3 w/b 15 01 24	Week 4 w/b 22 01 24	Week 5 w/b 29 01 24	Week 6 w/b 05 02 24		
	w/5 01 01 2 1		Animals, including		W/0 23 01 21	W/2 03 02 21		
Term 3	Animal offspring	Life cycles	Growing up	Survival	Exercise	Healthy Living		
	, -		- '					
	Week 1 w/b 19 02 24	Week 2 w/b 26 02 24	Week 3 w/b 04 03 24	Week 4 w/b 11 03 24	Week 5 w/b 18 03 24	Week 6 w/b 25 03 24		
Term 4			Animals, including	humans (Year 2)				
Teri								
	Week 1 w/b 15 04 24	Week 2 w/b 22 04 24	Week 3 w/b 29 04 24	Week 4 w/b 06 05 24	Week 5 w/b 13 05 24	Week 6 w/b 20 05 24		
5			Plants (\	/ear 2)				
Term	What do plants need to grow?	What's inside a seed	Life cycle of a Plant	What do plants need to stay healthy? (Part 1)	What do plants need to stay healthy? (Part 2)	How do plants grow in hot, dry or cold places?		
	Week 1 w/b 03 06 24	Week 2 w/b 10 06 24	Week 3 w/b 17 06 24	Week 4 w/b 24 06 24	Week 5 w/b 01 07 24	Week 6 w/b 08 07 24	Week 7 w/b 15 07 24	
				Plants (Year 2)				
9 ر								
Term 6								
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- 4						
	INSET	04 09 2023	05 09 2023	30 10 2023	02 01 2024	15 04 2024

Computing Coverage Tracker



Academic Calendar 2023/2024

	Week 1 w/b 04 09 23	Week 2 w/b 11 09 23	Week 3 w/b 18 09 23	Week 4 w/b 25 09 23	Week 5 w/b 02 10 23	Week 6 w/b 09 10 23	Week 7 w/b 16 10 23	
_				Computer	Skills (Y1)			
Term 1		Parts of a PC	Using a Computer Mouse	Using a computer or Laptop	Launching Applications	Saving, Finding and Opening	Using Our computer Skills	
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	w/b 30 10 23	w/b 06 11 23	w/b 13 11 23	w/b 20 11 23 Using and Ap	w/b 27 11 23	w/b 04 12 23	w/b 11 12 23	w/b 19 12 23
7			I	Using and Ap	priying (11)			
Term	Skills check	Typing	Editing	Paint with shapes	Paint with Brushes	Text with images		
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6		
	w/b 01 01 24	w/b 08 01 24	w/b 15 01 24	w/b 22 01 24	w/b 29 01 24	w/b 05 02 24		
		Or	line Safety and Usi	ing the Internet (Y2				
Term 3	Digital Footprints	Keywords	You Be the Judge	Rate and Review	Being Kind Online	Cyber Snakes and Ladders		
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6		
	w/b 19 02 24	w/b 26 02 24	w/b 04 03 24 Preparing for Tu	w/b 11 03 24	w/b 18 03 24	w/b 25 03 24		
Term 4	Moving forwards and making turns	Half and Quarter Turns	Right 90 and left 90	Completing Algorithms	Command Abbreviations	From Here to There		
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6		
	w/b 15 04 24	w/b 22 04 24	w/b 29 04 24 Computer	w/b 06 05 24 Art (V2)	w/b 13 05 24	w/b 20 05 24		
2			Computer	Art (12)				
Term	Pixel Pointillism	Mastering Mondrian	Producing Picasso	Colour Coding	PC Pop art	Creating a Masterpiece		
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
	w/b 03 06 24	w/b 10 06 24	w/b 17 06 24	w/b 24 06 24	w/b 01 07 24	w/b 08 07 24	w/b 15 07 24	
			Programming	Turtle, LOGO and	scratch (YZ)			
Term 6	Drawing Shapes	Repeat	Movement and Sound	Repeat and Say something	Green Flag	Sprites		
			l					

1	NSET	04 09 2023	05 09 2023	30 10 2023	02 01 2024	15 04 2024
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Project (History / Geography) Coverage Tracker



Academic Calendar 2023/2024

	Week 1 w/b 04 09 23	Week 2 w/b 11 09 23	Week 3 w/b 18 09 23	Week 4 w/b 25 09 23	Week 5 w/b 02 10 23	Week 6 w/b 09 10 23	Week 7 w/b 16 10 23	
				FLIC	GHT			
Term 1		What do we already know? (1.5 hours)	How do hot air balloons travel through the air? (2 hours)	Can we recreate some impressionist paintings? (4 hours)	How does a hot air balloon work? (2 hours)	What would it be like to ride in a hot air balloon? (4 hours)	Can we make our own papier- mâché balloons? (4 hours)	
	Week 1 w/b 30 10 23	Week 2 w/b 06 11 23	Week 3 w/b 13 11 23	Week 4 w/b 20 11 23	Week 5 w/b 27 11 23	Week 6 w/b 04 12 23	Week 7 w/b 11 12 23	Week 8 w/b 19 12 23
				FLIG	нт			
Term 2	Who make the first ever plane?	Can we make our own aeroplanes? (2 hours)	Who was Sir Frank Whittle? (3 hours)	Where do people fly to? (2 hours)	Can we write a postcard?	Can we identify creatures that fly? (1 hour)	Why do birds migrate? (1 hour)	Can we create our own flight museum? (come and share)
	Week 1 w/b 01 01 24	Week 2 w/b 08 01 24	Week 3 w/b 15 01 24	Week 4 w/b 22 01 24	Week 5 w/b 29 01 24	Week 6 w/b 05 02 24		
	W/D 01 01 24	W/D 08 01 24	INDIAN		W/D 29 01 24	W/0 03 02 24		
Term 3	Where is India? (2 hours) Can we locate the main cities?	What is India's climate like? (2 hours)	Can we identify human and physical features?	What is life like	re London with (2 hours) in India? (2 hours) the rich with the	What is wildlife like in India? (2 hours) Can we draw an Indian		
	(2 hours)		(2 hours)	poor childr	en? (2 hours)	elephant? (2 hours)		
	Week 1 w/b 19 02 24	Week 2 w/b 26 02 24	Week 3 w/b 04 03 24	Week 4 w/b 11 03 24	Week 5 w/b 18 03 24	Week 6 w/b 25 03 24		
4			INDIAN					
Term 4	What types of foods come from India? (2 hours)	Can we plan, prepare and cook an Indian meal? (2 hours)	Can we design and create a Rangoli pattern? (2 hours)	Can we make a Dhol? (2 hours) What is Bhangra? (2 hours)	Can we compare Hinduism with Christianity? (2 hours)			
	Week 1 w/b 15 04 24	Week 2 w/b 22 04 24	Week 3 w/b 29 04 24	Week 4 w/b 06 05 24	Week 5 w/b 13 05 24	Week 6 w/b 20 05 24		
			THE HOMI	FRONT				
Term 5	What do we already know? When was WW2? (2hours)	What was life like during the war? (1 hour)	What is evacuation? (1 hour) What happened? (1 hour)	Where did evacuees go? (1 hour) What was their life experiences? (1 hour)	Write a letter as an evacuee. (1 hour)	Can we paint a landscape? (2 hours)		
	Week 1 w/b 03 06 24	Week 2 w/b 10 06 24	Week 3 w/b 17 06 24	Week 4 w/b 24 06 24	Week 5 w/b 01 07 24	Week 6 w/b 08 07 24	Week 7 w/b 15 07 24	
			1	THE HOME FRONT				
Term 6	What is rationing? (1 hour) Plan a rationing meal. (1 hour)	Prepare and cook a rationing meal.	Design an allotment. (1 hour) Plant vegetables. (1 hour)	Can we learn a wartime dance? (4 hours)	Can we sing wartime songs? (2 hours)	Plan, prepare and host a street party.		

INSET	04 09 2023	05 09 2023	30 10 2023	02 01 2024	15 04 2024
	0 1 0 2 2023	05 07 2025	30 10 2023	02 01 202 1	15 0 1 202 1

Art Coverage Tracker



Academic Calendar 2023/2024

	Week 1 w/b 04 09 23	Week 2 w/b 11 09 23	Week 3 w/b 18 09 23	Week 4 w/b 25 09 23	Week 5 w/b 02 10 23	Week 6 w/b 09 10 23	Week 7 w/b 16 10 23	
_				FLIGHT				
Term 1				Can we recreate some impressionist paintings?			Can we make our own papier- mâché balloons?	
	Week 1	Week 2	Week 3	(4 hours) Week 4	Week 5	Week 6	Week 7	Week 8
	w/b 30 10 23	w/b 06 11 23	w/b 13 11 23	w/b 20 11 23	w/b 27 11 23	w/b 04 12 23	w/b 11 12 23	w/b 19 12 23
7								
Term								
1								
	Week 1 w/b 01 01 24	Week 2 w/b 08 01 24	Week 3 w/b 15 01 24	Week 4 w/b 22 01 24	Week 5 w/b 29 01 24	Week 6 w/b 05 02 24		
	,	,5 65 61 21	INDIAN		,0 25 6.21	,		
m 3								
Term						Can we draw an Indian		
						elephant?		
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6		
	w/b 19 02 24	w/b 26 02 24	w/b 04 03 24	w/b 11 03 24	w/b 18 03 24	w/b 25 03 24		
4			INDIAN	SPICE				
Term 4			Can we design and create a					
Η			Rangoli					
			pattern?					
	Week 1 w/b 15 04 24	Week 2 w/b 22 04 24	Week 3 w/b 29 04 24	Week 4 w/b 06 05 24	Week 5 w/b 13 05 24	Week 6 w/b 20 05 24		
			ТНЕ НОМЕ	FRONT				
n 5								
Term						Can we paint a landscape?		
						(2 hours)		
	Week 1 w/b 03 06 24	Week 2 w/b 10 06 24	Week 3 w/b 17 06 24	Week 4 w/b 24 06 24	Week 5 w/b 01 07 24	Week 6 w/b 08 07 24	Week 7 w/b 15 07 24	
				THE HOME FRONT				
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Term 6								
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INSET	04 09 2023	05 09 2023	30 10 2023	02 01 2024	15 04 2024
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DT Coverage Tracker



Academic Calendar 2023/2024

	Week 1 w/b 04 09 23	Week 2 w/b 11 09 23	Week 3 w/b 18 09 23	Week 4 w/b 25 09 23	Week 5 w/b 02 10 23	Week 6 w/b 09 10 23	Week 7 w/b 16 10 23	
1				FLIGHT				
Term 1								
Te								
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	w/b 30 10 23	w/b 06 11 23	w/b 13 11 23	w/b 20 11 23 FLIGI	w/b 27 11 23 HT	w/b 04 12 23	w/b 11 12 23	w/b 19 12 23
2 ر								
Term		Can we make						
1		our own aeroplanes?						
	Week 1 w/b 01 01 24	Week 2 w/b 08 01 24	Week 3 w/b 15 01 24	Week 4 w/b 22 01 24	Week 5 w/b 29 01 24	Week 6 w/b 05 02 24		
_	w, o or or 2 !	W/5 00 01 2 1	INDIAN		W/5 25 Ct 21	W/5 65 62 21		
.m 3								
Term								
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6		
	w/b 19 02 24	w/b 26 02 24	w/b 04 03 24	w/b 11 03 24	w/b 18 03 24	w/b 25 03 24		
			INDIAN	SPICE				
n 4		Commenter						
Term 4		Can we plan, prepare and						
		cook an Indian meal?						
		illeals						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6		
	w/b 15 04 24	w/b 22 04 24	w/b 29 04 24 THE HOME	w/b 06 05 24	w/b 13 05 24	w/b 20 05 24		
			THE HOME	TROM				
Term 5								
Ter								
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
	w/b 03 06 24	w/b 10 06 24	w/b 17 06 24	w/b 24 06 24 THE HOME FRONT	w/b 01 07 24	w/b 08 07 24	w/b 15 07 24	
9								
Term	Plan a rationing	Prepare and	Davies as					
Te	meal.	cook a rationing	Design an allotment.					
		meal.						

INSET	04 09 2023	05 09 2023	30 10 2023	02 01 2024	15 04 2024
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Music Coverage Tracker



Academic Calendar 2023/2024 Class TWO

	Weel		Week 2 w/b 11 09 23	Week 3 w/b 18 09 23	Week 4 w/b 25 09 23	Week 5 w/b 02 10 23	Week 6 w/b 09 10 23	Week 7 w/b 16 10 23	
-	W/D 04	09 23	W/0 11 09 23	W/D 18 09 23	Pulse	W/D 02 10 23	W/0 09 10 23	W/D 10 10 23	
Term 1									
	Weel		Week 2 w/b 06 11 23	Week 3 w/b 13 11 23	Week 4 w/b 20 11 23	Week 5 w/b 27 11 23	Week 6 w/b 04 12 23	Week 7 w/b 11 12 23	Week 8 w/b 19 12 23
Ī	W/U 30	10 23	W/D 00 11 23	W/U 15 11 25	W/D 20 11 25		W/U 04 12 23	W/D 11 12 23	W/U 19 12 23
Term 2	Understa puls In this lesson learn about pu find the pulse a move in time to	ee n, we will ilse, how to and how to	Creating simple patterns In this lesson, we will learn to create a simple pulse pattern while we are singing and to understand how a pulse can be subdivided.	Understanding how sound is represented by symbols In this lesson, we will learn how sounds can be represented by symbols and how to read the symbols to create our own sound patterns.	Physicalising pulse in different ways In this lesson, we will learn to use our bodies to show pulse in lots of different ways including a crotchet pulse and a quaver pulse.	Maintaining pulse and identifying strong beats In this lesson, we will learn all about the strongest beat of the bar and how we can show it when we are performing the pulse.	How many beats in a bar? In this lesson, we will be learning that not all music has 4 beats in a bar. We will learn how to physicalise 3 beat and 5 beat patterns.		
	Weel w/b 01 (Week 2 w/b 08 01 24	Week 3 w/b 15 01 24	Week 4 w/b 22 01 24	Week 5 w/b 29 01 24	Week 6 w/b 05 02 24		
n 3	Different v	,	Different ways to	Timb	High and low.	Loud and quiet sounds.	Instruments of the orchestra.		
Term	In this lesson, learning lots o ways to use ou decide which v	we will be of different or voice and oice is best	use your body. In this lesson, we will be exploring how to make different sounds with our bodies and make up our own	use instruments. In this lesson, we will be exploring different ways to use instruments found in the home.	learn the difference between high and low sounds, how to identify them and how to use actions to show high and	In this lesson, we will learn about loud and quiet sounds, the musical names for loud and quiet and how to use them in a	In this lesson, we will be learning about all the different families and instruments of the orchestra and learn what		
	for a particu		body percussion pattern Week 2	Week 3	Week 4	musical way Week 5	they sound like through listening activities. Week 6		
	w/b 19 (w/b 26 02 24	w/b 04 03 24	w/b 11 03 24	w/b 18 03 24	w/b 25 03 24		
				Tempo, Dynan	nics, Timbre				
Term 4	Identifying In this lesson, learning abor (speed). We wi different Italiar fast and slow a changes in	we will be ut tempo ill learn the n terms for and identify	High and low sounds In this lesson, we will be learning about pitch. We will learn to identify when the pitch rises and falls and how to use our voice to make different sounds	Loud and soft sounds. In this lesson, we will be learning about dynamics. We will learn the Italian terms for loud and quiet and use them to help us add expression to our singing.	Different ways to use the voice. In this lesson, we will be learning lots of different ways to use your voice and decide which way is best for a particular song	Different ways to use instruments. In this lesson, we will be learning how to make music out of objects around the house and how to manipulate objects to create different sounds	Instruments of the orchestra In this lesson, we will be learning about the families and instruments of the orchestra. We will be listening to examples of what they sound like and finding out how all the instruments are played		
	Weel w/b 15 (Week 2 w/b 22 04 24	Week 3 w/b 29 04 24	Week 4 w/b 06 05 24	Week 5 w/b 13 05 24	Week 6 w/b 20 05 24		
	W/U 13 (UT 2.T	W/U 22 07 27	Rhyti		W/U 13 U3 Z4	W/0 20 03 24		
Term 5	Finding the In this lesson, learning about how to find it in music. You wi tapping the pi to a piece of r compose your percussion pul	we will be t pulse and n a piece of ill practise ulse along music and own body se pattern.	Finding the pulse in a SONG. In this lesson, we will find the pulse in a piece of music. We will use symbols and recognise patterns between words and sounds.	Exploring the difference between pulse and rhythm. In this lesson, we will learn about rhythm and learn to match words with rhythms. We will also review pulse and practise moving between pulse and rhythm	Using symbols to represent sounds. In this lesson, we will review what pulse and rhythm are. We will learn to use musical notation symbols to represent different rhythms and learn some new songs.	Recognising musical symbols. In this lesson, we will review pulse and rhythm. We will use musical notation symbols to recognise different songs and play rhythm games. We will also start to layer rhythms on top of each other	Composing a rhythm. In this lesson, we will review pulse and rhythm. We will use musical notation symbols to recognise different songs and play rhythm games.		
9	Weel w/b 03 (Week 2 w/b 10 06 24	Week 3 w/b 17 06 24	Week 4 w/b 24 06 24	Week 5 w/b 01 07 24	Week 6 w/b 08 07 24	Week 7 w/b 15 07 24	
					Rhythm				
Term									

INSET	04 09 2023	05 09 2023	30 10 2023	02 01 2024	15 04 2024
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RE Coverage Tracker



Academic Calendar 2023/2024

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INSET	04 09 2023	05 09 2023	30 10 2023	02 01 2024	15 04 2024

PSHE/RSE (Jigsaw) Coverage Tracker



Academic Calendar 2023/2024

ō	Week 1 w/b 04 09 23	Week 2 w/b 11 09 23	Week 3 w/b 18 09 23	Week 4 w/b 25 09 23	Week 5 w/b 02 10 23	Week 6 w/b 09 10 23	Week 7 w/b 16 10 23	
Term 1 Being Me in My World	Hopes and Fears for the Year Identify some of my hopes and fears for this year	Rights and Responsibilities Understand the rights and responsibilities for being a member of my class and school	listen to other people	consequences and contribute my own s and consequences	Our learning Charter Understand how following the Learning Charter will help me and others learn	Owning Our learning charter Recognise the choices I make and understand the consequences		
e,	Week 1 w/b 30 10 23	Week 2 w/b 06 11 23	Week 3 w/b 13 11 23	Week 4 w/b 20 11 23	Week 5 w/b 27 11 23	Week 6 w/b 04 12 23	Week 7 w/b 11 12 23	Week 8 w/b 19 12 23
Term 2 Celebrating Difference	Starting to understand make assumptions	nd girls that sometimes people about boys and girls otypes)	Why does bullying happen? Understand that bullying is sometimes about difference	Standing up for myself and others Recognise what is right and wrong and know how to look after myself	Gender diversity Understand that it is OK to be different from other people and to be friends with them	Celebrating differences and still being friends Tell you some ways I am different from my friends		
	Week 1 w/b 01 01 24	Week 2 w/b 08 01 24	Week 3 w/b 15 01 24	Week 4 w/b 22 01 24	Week 5 w/b 29 01 24	Week 6 w/b 05 02 24		
Term 3 Dreams & Goals	Goals to success Choose a realistic goal and think about how to achieve it	My learning strengths Carry on trying (persevering) even when I find tasks difficult	Learning with others Recognise who I work well with and who it is more difficult for me to work with	A group Challenge Work well in a group to create an end product	A group Challenge Explain some of the ways I worked well in my group to create the end product	Celebrating our achievement Know how to share success with other people		
	Week 1 w/b 19 02 24	Week 2 w/b 26 02 24	Week 3 w/b 04 03 24	Week 4 w/b 11 03 24	Week 5 w/b 18 03 24	Week 6 w/b 25 03 24		
Term 4 Healthy Me	Being healthy Know what I need to keep my body healthy	Being relaxed Show or tell you what relaxed means and I know some things that make me feel relaxed and some that make me feel stressed	Medicine safety Understand How medicines work in my body and how important it is to use them safely	Healthy eating Sort foods into the correct food groups and know which foods my body needs every day to keep me healthy	Healthy eating Make some healthy snacks and explain why they are good for my body	Healthy, happy me Understand which foods to eat to give my body energy		
	Week 1 w/b 15 04 24	Week 2 w/b 22 04 24	Week 3 w/b 29 04 24	Week 4 w/b 06 05 24	Week 5 w/b 13 05 24	Week 6 w/b 20 05 24		
Term 5 Relationships	Families Identify the different members of my family, understand my relationship with each of them	Keeping safe Understand that there are lots of forms of physical contact within a family and that some of this is acceptable	Friends and conflict Identify some of the things that cause conflict with my friends	Secrets Understand that sometimes it is good to keep a secret and sometimes it is not good to keep a secret	Trust and appreciation Recognise and appreciate people who can help me in my family, my school and my community	Celebrating my special relationships Express my appreciation for the people in my special relationships		
	Week 1 w/b 03 06 24	Week 2 w/b 10 06 24	Week 3 w/b 17 06 24	Week 4 w/b 24 06 24	Week 5 w/b 01 07 24	Week 6 w/b 08 07 24	Week 7 w/b 15 07 24	
Term 6 Changing Me	Life cycles in nature Recognise cycles of life in nature	Growing from young to old Tell you about the natural process of growing from young to old and understand that this is not in my control	The changing me Recognise how my body has changed since I was a baby and where I am on the continuum from young to old	Boy's and girl's bodies Recognise the physical differences between boys and girls, use the correct names for parts of the body	Assertiveness understand there are different types of touch and can tell you which ones I like and don't like	Looking ahead Identify what I am looking forward to when I move to my next class		