

Curriculum Newsletter Summer Term ~ Year 1 & 2

So that you feel clear about the teaching and learning intentions for Summer Term 2018, please enjoy reading this overview. We hope that you find it helpful ...

During this cross curricular project the children will learn about the countries and capitals of the UK, including key geographical vocabulary and important skills such as using maps, atlases and globes. Through a series of creative activities such as puppet show presentations, individual 'family trees', their very own 'We are Great Britain' conference and share a final GB Bakery celebration they will discover everything there is to know about the UK!

The main areas of learning within this project are:

- **Geography:** Use aerial photographs and plan perspectives to recognise landmarks, basic human and physical features. Understand and describe key aspects of physical geography including: rivers, mountains and the water cycle. They will also devise a simple map and use and construct basic symbols in a key.
- **History:** Discover family stories of places of origin and memories of childhood. For our local history, an opportunity to gain a simple history of Magna Carta will also be included.
- **PSHE:** Develop self-knowledge by developing symbols to represent the self. Learn about our own family's culture and beliefs, as well as those of classmates. This will help increase awareness that although unique, individuals share many common features, needs, hopes and aspirations and that we are all one nation.
- **Art:** Use a range of materials creatively to design and make products. Using mirrors to study personal features such as eye and hair colour and skin tone. Mixing paint will help to create correct shades of colour to paint realistic self-portraits.
- **Maths:** Interpret and construct simple pictograms, tally charts, block diagrams and simple tables to be able to ask and answer questions about categorical data.
- **DT:** Select from and use a wide range of tools and equipment to perform practical tasks, e.g. cutting, shaping, joining and finishing.
- **Science:** Develop observational and classification skills by describing the basic structure of a variety of common flowering plants.
- **English:** Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings. Write clearly, accurately and coherently, adapting language and style in and for a range of contexts, purposes and audiences.
- **PE** our sports provider MSP will be teaching the children outside sports and will also consider the value of exercise and the effect it has on our bodies.

Kind regards, Mrs Haynes

Don't Forget ...

- Please keep a PE kit in school all week.
- PE sessions are on Wednesday and Thursdays as standard, but other sessions may arise as linked with the project or extra opportunities.

Thank you ☺

Messages ...

- Homework goes out on a Friday and is due back in school on Wednesday.
- We hope you can find opportunities to read as much as possible across the week.

