

Curriculum Newsletter

Autumn Term

A slightly different curriculum newsletter to start off the academic year. We hope that it still enables you to get a feel for the teaching and learning intentions for this first half term, but as the whole school is working on a similar theme culminating in an open afternoon to 'gallery' our work, it is written to show the flow through the school ...

This term we will be exploring **holidays**...we can still dream!

In Reception, Year 1 and 2, the focus will be to become agents for holidays by learning lots of information about the world's geography in order to advise 'customers' on the best type of trip for them. This will involve investigating the world's oceans and continents, exploring weather and climate in the UK and around the world, using basic geographical vocabulary to refer to and describe key physical and human features of locations, along with world maps, atlases, globes and simple compass directions. In addition to then being able to engage in meaningful discussions and learning to speak to small and larger audiences.

In Year 3 and 4, the holiday focus becomes a little more specific as they become specialists in the historical and geographical tourist sites of America, focusing on the human 'footprint' on these environments. They will have to locate the world's countries using maps, but will focus on America's environmental regions and key physical and human characteristics. While doing this, they will begin to describe and understand key aspects of physical geography, such as climate zones, of human geography, for example economic activity and then the chronology of the **Mayan Civilisation**. As well as all of this history and geography, whilst considering the environment, they will take the opportunity to consider the rain forest environment and look in detail at plants and the requirements of plants for life and growth.

In Year 5 and 6, the journey is not quite as far, however the historical journey will take the children further back in time. The holiday focus is on World Heritage Sites in Europe. They will identify the countries that make up Europe and their capital cities, before locating where specific heritage sites have been designated by UNESCO. Whilst doing this they will research and write reports on these destinations, investigate the age of the sites, the ratio and proportion of heritage sites to the land mass of each country and the type of site (natural or manmade). A specific focus will lead them to the Orkney Isles where a neo-lithic village called Skara Brae is under threat and a commission from UNESCO to Heritage Holidays arrives. History, science, literacy, numeracy and PSHE will be embraced by this exciting project.

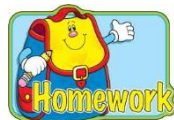
As the aspects of study are being completed, each class will begin to consider how their learning can be shared with you during an open afternoon. During which we will open school to enable you to take a tour through the holiday departments for the children to share with you their holiday expertise. Will won't quite be able to book your next summer holiday, but you may get some ideas of where you might like to travel! Whilst at the same time, the children benefit from sharing their knowledge and speaking to a different audience ... you!

Homework:

Below shows the range of homework across the school; if at any point you have any questions, please do not hesitate to ask/call/e-mail your child's class teacher:

Rec. ~ Reading; Words Games; Phonics Flashcards
 Y1/2 ~ Reading; Phonics; Number drills; Numeracy
 Y3/4 ~ Reading; Spelling/Phonics/Grammar; Tables; Numeracy
 Y5/6 ~ Reading; Spelling/Phonics/Grammar; Tables; Numeracy

Where appropriate, additional pieces of project based homework may be set in line with the theme; weekly in Y5/6, but termly in other year groups.



Special Educational Needs:

Before the summer break, we informed you of changes to the legislation supporting children with special educational needs. Whether your child has additional needs or not at this time, to ensure that you are informed, Lincolnshire has published its local offer to detail the services available for parents in their Family Services Directory. We too have published our school offer on our website following a similar theme to other settings. If you would be happy to help us ensure that this is a suitable document and would be prepared to give us your feedback, please e-mail enquiries@eagle.lincs.sch.uk and we will return the link and a brief set of questions. Thank you.

