

Evidencing the Impact of the Primary PE and Sports Premium

What development needs are a priority for your setting and your students now and why?

Key achievements to date:	Areas for further improvement and baseline evidence:
<ul style="list-style-type: none"> ○ Achieved School Games Mark - Bronze ○ Qualified sports coaches are employed to complete 1:1 coaching programmes with class teachers to create a legacy of learning ○ Training to support the delivery of PE in terms of assessment, progression and curriculum planning ○ Resources to support the delivery of PE in terms of assessment, progression and curriculum planning ○ Provide varied sports for children to participate in to develop a range and increase variation and interest, including fencing, balance bikes, archery. ○ Provide and target free-of-charge after school sports clubs to develop sports multi-skills ○ Work closely with locality schools to run regular sports events and competitions on a variety of themes (including disability access) and develop teamwork skills ○ Increasing participation in competition through intra-, inter- and wider locality school events ○ Identify pupils to complete additional swim instruction to maintain and improve the stroke stamina and technique in preparation for the Y6 expectation 	<ul style="list-style-type: none"> ○ Achieve School Games Mark – Silver ○ Increase the amount of intra- and inter- school competitions (SGM criteria) by engaging in local sports leagues ○ Increase the amount of extracurricular sport and activity (SGM criteria); in addition to the percentage uptake split for KS1 and KS2 children (based on register data) ○ Source activity provision to meet the needs of the least active based on assessment at the start of the year and enable this to be sustained for over a term (SGM criteria) ○ Following an audit of sports equipment in Summer 2018 ensure that equipment use is accessed both for sport and to encourage activity during break times ○ Link the additional break time activities with Pupil Voice and responsibility in terms of selecting equipment to meet the needs of the children as recorded during Pupil Voice assembly.

Meeting national curriculum requirements for swimming and water safety	Completion Rates
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	LAST YEAR 85% THIS YEAR 50% (cohort of 4)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	LAST YEAR 85% THIS YEAR 50% (cohort of 4)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	LAST YEAR 57% THIS YEAR 50% (cohort of 4)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

2018-2019

Capture intended annual spend against the 5 key indicators. Clarify success criteria and evidence of impact to be measured.

Academic Year: 2018 – 2019 (budget as of Apr 2018)	Anticipate total fund allocation: £16, 620	Date Updated: Autumn 2018
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide opportunities for pupils to experience a range of sports through after school clubs	At least 5 sports clubs provided during the week to deliver clubs for targeted groups of pupils	£5,373	<ul style="list-style-type: none"> • More clubs offered to pupils in both Key Stages. • Increased participation in clubs • Play leaders organising and leading activities 	
To provide opportunities within the school day for pupils to be physically active	Continue play leader support at lunch, meet pupils & arrange activities			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Release ST to implement a whole school approach to the School Games Mark at silver level	<p>Linking with colleagues and locality schools, increase opportunities for competition</p> <p>Reference equipment use and in school provision to increase participation in activity</p>	£1,500	<ul style="list-style-type: none"> • Children are observed as more physically active during the school day (2hrs of PE and during break times) • Evidence of Outdoor Learning training increasing activity in learning across the curriculum 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to fund experts in sports for young children to work across the academic year upskilling staff in their own professional development in further areas of sport.	MSP coaches to provide high level sporting tuition across the school to enable teachers to implemented ideas into their own teaching practice	£5,320	<ul style="list-style-type: none"> Increased teacher delivery in coached sessions. Resourcing, ideas and coaching develops teachers' CPD Attendance at training sessions from PE experts 	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Resource coaches and equipment to continue the provision of varied sports to meet the needs of all pupils and therefore encourage activity amongst the least active	Fund individual and nontraditional sporting coaching for children to experience.	£2,500	<ul style="list-style-type: none"> Continued increase in a variety of non-traditional sports More movement and enjoyment amongst our least active 	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Incorporate a range of intra-school competitions and those with local schools in terms of both leagues and events	Resource the local school competition programme Engage with locality sports events competing against Lincoln schools Engage with local leagues and implement sports coaching for team training	£1,500	<ul style="list-style-type: none"> Attend and organize competitions as evidenced in participation and registers Publicise the events and activities through newsletter, twitter, dojo 	

Action Plan and Budget Tracking

2017-2018

Capture intended annual spend against the 5 key indicators. Clarify success criteria and evidence of impact to be measured.

Academic Year: 2017 – 2018 (budget as of Apr 2017)	Anticipate total fund allocation: £13,103	Date Updated: Autumn 2017
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Make a range of sports through after school clubs accessible to all children	Provide sports club free-of-charge across the academic year to provide an additional hour of sports each week	£1,748	<ul style="list-style-type: none"> Increased accessibility and thus participation in clubs Continued engagement in clubs due to enjoyment 	<ul style="list-style-type: none"> Market the clubs specifically at KS1 and KS2 to allow a balance of physical size and participation Extend clubs into the school day

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Release ST to implement a whole school approach to the School Games Mark at bronze level	Linking with colleagues and locality schools, increase opportunities for competition Reference equipment use and in school provision to increase participation in activity	£1,500	<ul style="list-style-type: none"> Children are observed as more physically active during the school day (2hrs of PE and during break times) Evidence of Outdoor Learning training increasing activity in learning across the curriculum 	<ul style="list-style-type: none"> Continue working with the county SGO and work towards the silver level

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Fund experts in sports for young children to work across the academic year upskilling staff in their own professional development.	MSP coaches to provide high level sporting tuition across the school to enable teachers to implemented ideas into their own teaching practice	£5,320	<ul style="list-style-type: none"> Increased teacher delivery in coached sessions. Resourcing, ideas and coaching develops teachers' CPD Attendance at training sessions from PE experts 	<ul style="list-style-type: none"> Continue and increase the PECS programme and focus on outdoor sports Ensure that strategies are incorporated eg warm-up and gymnastics

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Resource specialist teachers to complete additional swim instruction to maintain and improve the stroke stamina and technique in preparation for the Y6 expectation	Fund additional swim tuition for those who would benefit from swim continuity to ensure the 25m achievement is maintained	£1,700	<ul style="list-style-type: none"> During swim assessment, identified children have maintained skills 	Continue swim assessment programme and record keeping to ensure system continually supports the identified children

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Resource audit and re-organisation to make better use of the equipment and space to raise pupil activity	Complete re-design on the field area to provide additional areas of field sports (2 pitches, running track, rounders area, two gross motor movement zones, and performance area.	£2,500	<ul style="list-style-type: none"> Sports area completed and used for intra- and inter- competitions 	<ul style="list-style-type: none"> The equipment and arrangement is a legacy for future children Increase number of competitive opportunities Maintain visual checks