

Behaviour & Anti-Bullying Policy



Approved by the governing body on	
Signed (Chair of Governors)	
Review Date	Spring 2015

The Nature of Good Behaviour

This school believes good behaviour within society is all about the giving and receiving of respect and the realisation that we are all inter-dependent on one another.

1 Aims

1.1 The principle aim of behavioural education in this school is for individual pupils to develop and exercise self-discipline by demonstrating:

- respect for others and their property
- consideration
- kindness and support
- care for their environment

2 School Ethos

2.1 The adults encountered by the children at school have an important responsibility to model high standards of behaviour, both in their dealings with the children and with each other, as their example has an important influence on the children.

As adults we should aim to:

- create a positive climate with realistic expectations;
- emphasise the importance of being valued as an individual within the group;
- promote, through example, honesty and courtesy;
- provide a caring and effective learning environment;
- encourage relationships based on kindness, respect and understanding of the needs of others;
- ensure fair treatment for all regardless of age, gender, race, ability and disability;
- show appreciation of the efforts and contribution of all.

3 School Procedures ~ Arrival and Departure

3.1 Expected Behaviour:-

- Children should not arrive at school before 8.45 am
- Teacher on duty will direct children in to school at 9.00 am
- Children who go home for lunch should not return before 12.55 pm
- Once inside the school grounds, children must stay in the designated waiting areas.
- All children should leave school promptly at the end of the day, unless they are participating in extracurricular activities

4 School Procedures ~ School Bus Arrival and Departure

4.1 Expected Behaviour:-

- Children should walk round using the designated pathways to the waiting area following morning drop-off
- Children congregate at the school office for registration on the departing bus
- Children are escorted to the bus and counted on safely

5 **School Procedures ~ Out of Classroom Behaviour**

5.1 **Playground**

Expected Behaviour:-

- Children must stay within the designated areas
- Children must not climb trees, fences, goal posts or the outside sculptures
- Children to stand still and listen to instructions when bell/whistle rings
- Children to show consideration towards others
- Aggressive behaviour is not acceptable

Agreed Strategies:-

- Talk to children about the need for rules for safety (whole school/class)
- Class teachers to help children to understand the need for appropriate behaviour in different environments
- Devise and run individual programmes for children if and when appropriate
- Teach children playground games, supported at lunch time by our Play Leader

5.2 **Lunch Hall**

Expected Behaviour:-

- Children must stand quietly whilst waiting for hot dinners to be served
- Children must sit at the table to eat their food
- Children to follow the end of lunch procedures for lunch box/empty plate before leaving the lunch hall

Agreed Strategies:-

- EYFS teachers will settle their class into the lunch hall and reinforce the expected behaviours
- Teacher on lunch duty will engage with the children and encourage children to follow the expected behaviours and sociable mealtime conventions
- MSA's will encourage children to follow the expected behaviours

5.3 **Corridors, Cloakrooms and Toilets:-**

Expected Behaviour:-

- Children to be quiet and behave in an orderly fashion whilst in these areas
- Staff will supervise pupils when moving from their classrooms to assembly or outside to break or lunch
- At the end of the day, staff will also be responsible for supervising their classes out of school
- Staff employ different strategies to allow children to access lockers safely and orderly
- Children must show consideration towards others who use these facilities, e.g. holding doors for visitors, keeping belongings tidy etc

Agreed Strategies:-

- Regular reminders for tidiness and respect for property
- Reinforce rules for safety i.e. walking with space for others to pass, no running, no pushing etc.
- Regular reminders about noise level as the children move around the school

5.4 **Assembly:-**

Expected Behaviour:-

- Children should enter and leave the hall silently
- Children should listen and pay attention

Agreed Strategies:-

- Determine the purpose of assembly – define expectations and participation

6	<p>Independence/Responsibility</p> <p>6.1</p> <ul style="list-style-type: none"> • Children should act responsibly both within and outside the classroom • Staff are responsible for the supervision of children throughout the school day, particularly when they are moving through the school
7	<p>Cycling</p> <p>7.1</p> <ul style="list-style-type: none"> • Cycles must be pushed, not ridden within the school grounds • The school will not be held responsible for any cycles/accessories that are lost or stolen • Provision of the use of cycle stands will be reviewed regularly as part of the school's Safety Risk Assessment
8	<p>General Behaviour</p> <p>8.1</p> <ul style="list-style-type: none"> • Absences should be notified to the school on the day by telephone. Absence for medical appointments must be requested in writing. This includes visits to hospital, dentist, etc. • Chewing gum, glass containers, fizzy drinks, lollipops or matches are not to be brought into school for health and safety reasons • Peanut products in snacks or packed lunches are not permitted under any circumstances • Medicines should not be brought to school (excepting inhaler) • Politeness and good manners are expected at all times • Jewellery should not be worn (exceptions include watches, stud earrings if essential) • Inappropriate language will not be tolerated
9	<p>Behavioural Strategy</p> <p>9.1 The school's behavioural strategy involves rewards and sanctions.</p> <p>9.2 Should a child not follow the schools behaviour strategy, the following is in place:</p> <ul style="list-style-type: none"> • The child will receive a warning • The child will be placed on the first stage of the warning triangle (yellow) • Subsequent behaviours, child moves up the triangle (orange, red) • At 'stage red' the Headteacher will be informed and will inform parents <p>9.3 Disciplinary action will usually involve one or more of the following:-</p> <ul style="list-style-type: none"> • Discussion with member of staff/Headteacher regarding the nature of the behaviour • Loss of playtime/lunchtime play • Parents will be asked to come into school to discuss persistent inappropriate behaviour <p>Parent/Carer will always be informed / involved if a child's behaviour is of a persistent, destructive, aggressive or sexual nature.</p> <p>9.4 The school reserves the right to exclude for serious offences i.e. repeated verbal abuse, disruption or repeated bullying, unacceptable conduct.</p>

9.5	The school also reserves the right to exclude children during the lunch period if their behaviour or manners are not socially acceptable.
10	<p>Bullying</p> <p>10.1 Bullying of any kind will not be tolerated in this school. Bullying is the wilful repetitive, conscious desire to hurt, threaten or frighten someone else. To do this the bully has to have some sort of power over the victim, a power not always recognisable to adults.</p> <p>10.2 All members of staff and children have a responsibility to ensure that it does not occur and if it does, then the Headteacher is to be informed immediately.</p> <p>10.3 A register of incidents will be maintained by the Head.</p> <p>10.4 It is important that:-</p> <ul style="list-style-type: none"> • all staff make sure all pupils know that the school cares and will not tolerate bullying • to make sure that all pupils know that they should speak out to:- <ul style="list-style-type: none"> ○ the class teacher ○ classroom support staff ○ M.S.A. ○ the Headteacher or Senior Teacher <p>IF OTHER PUPILS WITNESS THE BULLY AT WORK THEY SHOULD INFORM A MEMBER OF STAFF</p> <p>10.5 Disciplinary action to be taken in the event of bullying for all parties:-</p> <ul style="list-style-type: none"> • Interview by the Headteacher/Senior Teacher • Parents of children involved in the incident will be informed and asked to meet with the Headteacher <p>10.6</p> <ul style="list-style-type: none"> • Appropriate sanctions will be put in place • In exceptional circumstances, the child will be excluded
11	<p>Parental Support Of School Rules</p> <p>11.1</p> <ul style="list-style-type: none"> • Effective partnership between schools and parents is key to good discipline. • Parental contracts will be used to ensure parents tackle problem behaviour before a child reaches the point of being excluded • The Headteacher will be available to discuss any areas of concern with parents/carers